



## **10<sup>th</sup> International Clinical Skills Conference 2025**

**Sunday May 18<sup>th</sup> – Wednesday May 21<sup>st</sup>, 2025**

**“Past, Present and Future”**

### **Professor Renée E. Stalmeijer -Keynote Plenary Summary**

**Title:- Do you see what I see? Challenging intraprofessional workplace-based education norms**

Health professions education and research (HPER) have an important mission: to better prepare future healthcare professionals for providing effective and safe healthcare. But what if HPER as a field is unintentionally doing the opposite?

The trajectory towards becoming a health professional is largely situated within the clinical workplace. There, like in the formal education setting, training is often mostly siloed: physicians train physicians, nurses train nurses, physiotherapists train physiotherapists.

During this keynote I will argue that if HPER is to better prepare their trainees for future practice, a change of perspective is needed regarding what we are training these trainees to become and who should be involved in this process.

By using the perspective of socio-cultural learning theory, I will invite the audience to consider the role of the entire, interprofessional healthcare team in preparing medical trainees to become competent and knowledgeable professionals

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