



## **10<sup>th</sup> International Clinical Skills Conference 2025**

**Sunday May 18<sup>th</sup> – Wednesday May 21<sup>st</sup>, 2025**

**“Past, Present and Future”**

### **Professor Renée E. Stalmeijer -Keynote Workshop Summary**

**Title: Do you see what we see? Using theory to foster interprofessional workplace learning**

Presenters

- Renée E. Stalmeijer, PhD, School of Health Professions Education, Maastricht University, the Netherlands
- Walter Eppich, MD, PhD, Collaborative Practice Centre and Department of Medical Education, Faculty of Medicine, Dentistry, and Health Sciences, University of Melbourne

Health professions education and research (HPER) have an important mission: to better prepare future healthcare professionals for providing effective and safe healthcare. Interprofessional Collaboration (IPC) been identified as a vital cornerstone of effective healthcare practices, yet research shows that effective IPC is not self-evident. It requires preparation and training. As such, HPER efforts have become focused on: (a) how to better prepare healthcare trainees for IPC, and (b) how to guide them in their role on interprofessional healthcare teams.

Interprofessional workplace learning (IPWL) has recently been explored as one avenue through which to prepare healthcare trainees for IPC. Yet meaningful IPWL seems to be thwarted by role boundaries, teaching silos, and pressures of healthcare that make it difficult to foreground IPC learning opportunities. To address these barriers, we first need to better understand them.

This workshop aims to equip attendees with a good understanding of relevant theoretical perspectives they can apply them to study and advance IPWL.

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### **After this workshop, attendees will be able to:**

- Explain and apply theoretical lens to IPWL research, including Landscape of Practice (Wenger-Trayner & Wenger-Trayner), Boundary Crossing (Akkerman & Bakker), and Billett's interdependent theory of workplace learning to identify and address barriers to IPWL.
- Apply the concept of Theoretical Engagement to understand how theory use in HPER can heighten transferability of research across different workplace, national, and cultural contexts.

### **Who should participate?**

Health professions educators and researchers with an interest in optimizing interprofessional workplace learning

### **References:**

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