

KEYNOTE PLENARY

PROFESSOR NISHA DOGRA

The relevance of diversity and reflection for healthcare educators

The aims of my presentation are:

- To describe the relevance of attending to diversity and inclusion in medical education
- To consider how our own perspectives influence the teaching we develop and deliver
- To identify how we can make our educational practice more inclusive and attend to student diversity

I will begin with some definitions and justify their usage. There will also be opportunities for the audience to engage in some exercise to reflect on their own identity and how this has perhaps led to what they teach and how they teach it. The presentation is broadly applicable to all healthcare educators although much of the work I did began with medical students. I will also offer suggestions as to how teachers can perhaps enhance their practice by addressing diversity and inclusion.

KEYNOTE WORKSHOP

Facilitator: Professor Nisha Dogra

Teaching Healthcare Students about Diversity

Outcomes:

To identify how our own attitudes towards diversity may influence the teaching we develop and how we deliver it

Evaluate if current diversity education in their institution meets the needs of clinicians working with diverse patient populations.

Identify the benefits and limitations of “one size fits” all approach to diversity education.

Identify three potential learning outcomes for diversity teaching that would apply within their institution and context.

Process:

Exercise to explore diversity within the workshop group (approximately 20 minutes)

Work through three cases related to diversity to identify whether their institutions provide appropriate preparation for their students to work with diversity (app 30 minutes)

Work with peers to devise learning outcomes for healthcare students within their context (app 30 minutes) or delegates will also be given the option of reviewing pre-existing learning outcomes to critique (this is to cover the situation should delegates not be familiar with writing learning outcomes.

Summary 10 minutes