



10th International Clinical Skills Conference 2025

Sunday May 18th – Wednesday May 21st, 2025

“Past, Present and Future”

Professor Margaret Bearman -Keynote Workshop Summary

Title: - Intellectual candour and feedback in clinical assessment

Professor Margaret Bearman, CRADLE, Deakin

Feedback conversations are important for learning through assessment in clinical environments, but they often do not deliver on this potential. Despite literature espousing active learner involvement in feedback, feedback can take the form of well-intended clinical supervisor monologues. This workshop describes the phenomenon of intellectual candour or “...disclosure for the purpose of one’s own learning and the learning of others” (Molloy and Bearman 2018, p 1) and suggests that educators *judiciously* disclosing their own uncertainties may influence feedback conversations for the better. Activities will explore how the healthcare assessment milieu influences learners’ reluctance to render themselves vulnerable. Participants will experiment with how ‘the moves’ of the educator can promote or stifle learner engagement in feedback, with a particular focus on intellectual candour.

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