



10th International Clinical Skills Conference 2025
Sunday May 18th – Wednesday May 21st, 2025
“Past, Present and Future”

KEYNOTE SPEAKER BIOGRAPHY – PROFESSOR GABRIEL REEDY



Gabriel Reedy is Professor of Clinical Education at King’s College London, UK. He holds a doctorate in the learning sciences and is a Chartered Psychologist and an Associate Fellow of the British Psychological Society, as well as a Fellow of the Academy of the Society for Simulation in Healthcare. His research focuses on how healthcare professionals learn and work together, especially in simulated environments.

Gabriel Reedy is Professor of Clinical Education at King’s College London, where he leads the Master’s in Clinical Education programme. He is a learning scientist and a Chartered Psychologist and Associate Fellow of the British Psychological Society, as well as a Fellow of the Academy of the Society for Simulation in Healthcare. His research focuses on how healthcare professionals learn and work together, especially in simulated environments, and how we can more effectively train and support healthcare practitioners in complex patient care. He frequently collaborates with colleagues around the world as a consultant, speaker, facilitator, and educator.

Gabriel Reedy is Professor of Clinical Education in the Faculty of Life Sciences and Medicine at King’s College London, UK, where he is programme director for the Master’s in Clinical Education. He holds a PhD in Cognitive and Educational Psychology and a Master’s in Education from the University of Washington, in Seattle (USA). He is an internationally recognised consultant, educator, speaker, and facilitator in healthcare simulation and health professions education. He is a Chartered Psychologist and an Associate Fellow of the British Psychological Society and a Fellow of the Academy of Medical Educators, where he has served on the governing Council and as Chair of the Education Committee. He has served on the Research Committee of the international Society for Simulation in Healthcare (SSH), where he has been elected as a Fellow of the Academy, and he serves on the Scientific Committee of the Society for Simulation in Europe (SESAM). He is the Editor-in-Chief of *Advances in Simulation*. His research focuses on how healthcare professionals learn and work together, and especially how simulated environments can be used for learning, teaching, and assessment.

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