

10th International Clinical Skills Conference, Prato Tuscany

Sunday 18th May – Wednesday 21st May 2025



Committee Role – Social Media / Keynote Speaker Ambassador

Title	Mr
First name	Nathan
Surname	Oliver
Job Title	Simulation Convenor
Institute / Division	University of Canberra
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Email address	Nathan.oliver@canberra.edu.au
Biography	<p>Nathan is an educationalist, leader, and innovator with a passion to make things better. Nathan has a breadth of experience in simulation-based pedagogy which has been forged over time through a career as a specialist and leader in healthcare simulation across a variety of leadership and faculty development roles.</p> <p>Nathan has recently returned to Australia from nearly a decade in local, regional, and national simulation leadership roles, including roles in NHS Lothian in Edinburgh, the Scottish Centre for Simulation and Clinical Human Factors (SCSCHF), and NHS Education for Scotland (NES). He was also the founding Programme Director of the Graduate Certificate of Simulation Based Clinical Education at the University of Edinburgh.</p> <p>His new role is as the Simulation Convenor at the University of Canberra's School of Nursing, Midwifery, and Public Health. Nathan is a regular contributor</p>

	to national and European simulation bodies and conferences, is an Executive Committee member of the Association of Simulation Practice in Healthcare (ASPiH) and consults internationally on simulation design and educational debriefing.
Research (long text)	Nathan's primary research focus is primarily around all-things simulation methodology and practice - from translational simulation through to debriefing, meta-debriefing, and simulation faculty development. The focus of his PhD is on the development of adaptive expertise for facilitators in the context of debriefing and learning conversations.
Teaching (long text)	<p>As per Nathan's bio, he has been an educationalist in nursing and medical education since 2010, predominantly in clinical and health service contexts but more recently have made the move to an academic position into the undergraduate teaching space.</p> <p>Nathan currently teaches directly into the undergraduate nursing program at the University of Canberra, with a remit to develop and support the academics of the broader Faculty of Health in simulation-based education.</p> <p>Nathan is regularly invited to consult in simulation faculty development workshops in Australia and abroad and is currently consulting with NHS Lothian as part of the Graduate Certificate in Simulation Based Clinical Education, in partnership with the University of Edinburgh.</p>
Publications (long text)	<p>Journal Publications</p> <ul style="list-style-type: none"> - Mutch, J., Golden, S., Purdy, E., Chang, C.H.X., Oliver, N., Tallentire, V.R. (2024). Equity, diversity and inclusion in simulation-based education: constructing a developmental framework for medical educators. <i>Advances in Simulation</i> 9.. https://doi.org/10.1186/s41077-024-00292-5 - Oliver, N., & Mellanby, E. (2024). The Meta-Debrief Club: An embedded model for ongoing faculty development and quality assurance. <i>International Journal of Healthcare Simulation</i>. https://www.ijohs.com/article/doi/10.54531/ixiz4714 - Chopra, C., Oliver, N., Al-Haddad, M. (2024). Fairness in Feedback. <i>International Journal of Healthcare Simulation</i>. http://dx.doi.org/10.54531/etae5570 - Hopkins, S., Rae, V., Smith, S., Mutch, C., Oliver, N., & Tallentire, V. (2023). Growing a growth mindset: a tabletop simulation board game: <i>International Journal of Healthcare Simulation</i>. 10.54531/cjfe6207. https://www.ijohs.com/article/doi/10.54531/cjfe6207# - Oliver N, Shippey B, Edgar S, Maran N, May A. (2023) The Scottish centre debrief model. <i>International Journal of Healthcare Simulation</i>. April 2023, 10.54531/lvxq6860. https://ijohs.com/article/doi/10.54531/lvxq6860 - Mutch, C., & Oliver, N. (2022). Virtual simulation of communication skills challenges using a shadowbox technique: <i>International Journal of Healthcare Simulation</i>.1.(Supplement SRSIS 1). from 10.54531/CQVT4329.

	<p>https://www.ijohs.com/article/doi/10.54531/CQVT4329</p> <ul style="list-style-type: none"> - Macfarlane, KA, Malik, O, Hufton, D, Oliver, NG. (2022) Patient environment simulation: Identifying safety threats during intraoperative-MRI. <i>Med Educ</i>. 2022; 56(5): 578-579. https://doi.org/10.1111/medu.14771 - Twentyman, K., Howie, K., & Oliver, N. (2021). 140 What Effect Does Systems Integration Simulation Have on the Sense of Preparedness of Teams Moving to a New Unit?:. <i>International Journal of Healthcare Simulation</i>.1.(Supplement 1). from 10.54531/BWLE1794.https://www.ijohs.com/article/doi/10.54531/BWLE1794 <p>Howie, K., Hufton, D., Oliver, N., Malik, O., & Twentyman, K. (2021). 189 A Simulation With No Participants Only Co-Faculty: Using Simulation for Systems Integration On the Large Scale: <i>International Journal of Healthcare Simulation</i>.1.(Supplement 1). from 10.54531/JBXJ4450. https://www.ijohs.com/article/doi/10.54531/JBXJ4450</p> <ul style="list-style-type: none"> - Scahill, E.L., Oliver, N.G., Tallentire, V.R. <i>et al</i>. An enhanced approach to simulation-based mastery learning: optimising the educational impact of a novel, National Postgraduate Medical Boot Camp. <i>Adv Simul</i> 6, 15 (2021). https://doi.org/10.1186/s41077-021-00157-1
<p>Conferences / Lectures (long text)</p>	<p>Lectures/Invited Consultancies</p> <ul style="list-style-type: none"> - Keynote Address, “Lessons Learned in Interprofessional Healthcare Education” UC Simulation Symposium, Canberra, Australia. Thursday December 7, 2023. - Educational Consultanship, “First Steps in Simulation Workshop”, Australian National University, November 10, 2023. - Keynote Address, “Lessons Learned in Interprofessional Healthcare Education” Professionalism in Healthcare Conference, Glasgow, United Kingdom. Friday October 6, 2023. - Educational Consultanship, “First Steps in Simulation Workshop”, Queen Margaret University, June 12, 2023. - Keynote Address, “Simulation Based Education in Healthcare” 5th BUHSCK International Conference, June 10, 2023. - Educational Consultanship, “First Steps in Simulation Workshop”, University of Surrey, School of Veterinary Studies, June 8, 2023. - Educational Consultanship, “First Steps in Simulation Workshop”, University of Edinburgh, Royal (Dick) School of Veterinary Studies, November 19-20, 2022. - Keynote Address, “Simulation Faculty Development in Scotland: The State of Play,” Glasgow Simulation Symposium, June 10, 2022.

	<ul style="list-style-type: none"> - Keynote Address, “Simulation Based Education in Practise” Queen Margaret University, November 15, 2022. - Workshop, “Mask Ed Train the Trainer Workshop”, University of East Anglia, 2017 <p>Conference Papers</p> <ul style="list-style-type: none"> - MacLennan, D.; Tallentire, V.R.; Oliver, N.G. “Unintended consequences of simulation: A framework analysis of the translational outcomes from a simulation programme for early-stage doctors-in-training”, Proceedings of the SESAM 2023 Conference, Lisbon, Portugal. - Hopkins, S.; Ray, V.; Oliver, N.G.; Smith, S.; Tallentire, V.R.; “Investigating the barriers and enablers for doctors in training to transfer a growth mindset into the clinical environment”, Proceedings of the SESAM 2023 Conference, Lisbon, Portugal. - Tiernan, J.; Oliver, N.G.; Monro-Somerville, T.; Hampton, E.; Bardgett, J.; Mutch, C.; Edgar, S.; “Modified-Mastery Learning Lab: Improving our approach to skill acquisition and faculty development (the taster menu)”, Proceedings of the SESAM 2023 Conference, Lisbon, Portugal. - Oliver, N.G., Mellanby, E., Laws-Chapman, C., Olmo-Ferrer, D., Sa Couto, C., “The ASPIH Meta Debrief Club”, Proceedings of ASPIH 2022 Conference, Birmingham, UK. - Oliver, N.G., Tiernan, J., Smith, S., “The Scottish Simulation Journal Club: Live at SESAM”, Proceedings of the SESAM 2022 Conference, Seville, Spain. - Quan Li, L., Hopkins, M., Oliver, N.G., “PG120 Using COVID as a platform to develop an innovative ENT simulation program,” Proceedings of ASPIH 2020 Conference November 2020BMJ Simulation and Technology Enhanced Learning 6(Suppl 1):A97.2-A98, DOI: 10.1136/bmjstel-2020-aspihconf.168 - Oliver, N.G., and Stirling, H., “P64 Stories of success: demonstrating improved performance in junior doctors after simulation: a 12 month follow up narrative study,” Proceedings of ASPIH 2019, BMJ Simulation and Technology Enhanced Learning 5(Suppl 2):A89.1-A89, DOI: 10.1136/bmjstel-2019-aspihconf.164 - Oliver, N.G., and Mellanby, E., “W12 Build your own Meta-Debrief Club: An impactful way to debrief your debrief,” Abstracts of the Association of Simulated Practice in Healthcare, 10th Annual Conference, Belfast, UK, 4–6 November 2019
<p>External links to work</p>	