

10th International Clinical Skills Conference, Prato Tuscany

Sunday 18th May – Wednesday 21st May 2025



Committee Role – Session Chair Coordinator

Title	Professor
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Biography (long descriptive text) – limited to 400 words	I am Programme Director for the MB BS Course at Hull York Medical School.

	<p>Hull York Medical School is a unique partnership between the University of York and the University of Hull. I am also part of the School leadership team with responsibility for Health Professions Education.</p> <p>Prior to joining Hull York Medical School, I was Director of the Clinical Course at the University of Nottingham and before that Director of Clinical Skills in the School of Medicine at Keele University.</p> <p>I have also worked previously in Clinical Skills at the University of Dundee and in Patient Safety and Improvement at Warwick Medical School.</p> <p>I am also a General Practitioner and work in clinical practice one day per week.</p>
<p>Research (long text)</p>	<p>My areas of research interest include human factors, patient safety, clinical reasoning and developmental models in medical education.</p>
<p>Teaching (long text)</p>	<p>I have management responsibility for the MB BS Programme. This involves multiple areas including curriculum design, delivery of the programme, overview of assessment and quality management.</p>
<p>Publications (selected)</p>	<p>Book Chapter</p> <p>Ambrose L, Pope L (2016). Responding to Medical Error and Complaints. In Clinical Communication in Medicine. Editors Jo Brown, Jane Kidd, Lorraine Noble, Alexia Papageorgiou. Wiley Blackwell</p> <p>Publications List</p> <p>Ambrose L. Remote consulting: recognising the cognitive load. Br J Gen Pract 2020; 70(695):295</p> <p>Sharon Buckley, Lucy Ambrose, Elizabeth Anderson, Jamie J. Coleman, Marianne Hensman, Christine Hirsch, James Hodson, David Morley, Sarah Pittaway & Jonathan Stewart (2016) Tools for structured team communication in pre-registration health professions education: a Best Evidence Medical Education (BEME) review: BEME Guide No. 41, Medical Teacher, 38:10, 966-980, DOI: 10.1080/0142159X.2016.1215412</p> <p>Ambrose L, Mckinley RK. Reflections on a research study about Refugees and Asylum seekers. British Journal of General Practice, Volume 63, Number 615, October 2013, pp. 538-539(2)</p> <p>Ambrose L, Ker JS. Levels of reflective thinking and patient safety: an investigation of the mechanisms that impact on student learning in a single cohort over a 5 year curriculum. Advances in Health Sciences Education (2013): 1-14, June 28, 2013</p>

	<p>Shelton CL, Kinston R, Molyneux AJ, Ambrose LJ. Real-time situation awareness assessment in critical illness management: adapting the situation present assessment method to clinical simulation BMJ Qual Saf Published online first 3 December 2012 doi:10.1136/bmjqs-2012- 000932</p> <p>Ambrose L. Patient Safety InnovAiT (2011) 4(8): 472-477</p> <p>Ker JS, Cantillon P, Ambrose L. Teaching on a Ward Round. BMJ 2008; 337: a1930</p> <p>Hogg G, Lorente M, Keith G, Ramsay J, Ambrose L, Owen L, Ker J. The evaluation of a ward simulation exercise to support hospital at night practitioners develop safe practice, International Journal of Clinical Skills. 2008. Volume 2 Issue 2</p> <p>Shepherd C, Ambrose L, Sommerville S, Ker JS. Medical undergraduates competence and confidence in basic life support skills: An observational study of subjective a objective assessments International Journal of Clinical Skills. 2008. Volume 2 Issue 1.</p> <p>Ambrose L, Sommerville S, Ker JS. The use of medium fidelity simulation to develop technical and non-technical acute care skills early in the curriculum. International Journal of clinical skills. 2007. Volume 1 Issue 1 p 36-37.</p> <p>Ker JS., Ramsay J., Hogg G., Dewar G., Ambrose L. Medical use of standardized patients, 2005 ELCC website: http://law.gsu.edu/Communication/LILI-Medical%20%20Use%20of%20%20Standardised%20Patients.pdf</p> <p>Jane Ogden, Lucy Ambrose, Abbas Khadra, Sushma Manthri, Lorrie Symons, Alex Vass and Michelle Williams. A questionnaire study of GPs' and patients' beliefs about the different components of patient centredness . Patient Education and Counseling Volume 47, Issue 3 , July 2002, p 223-227</p> <p>Cheeroth S, Ambrose L. A Training Programme for Refugee Doctors. Hospital Medicine. October 2002;63:10, p 582-3</p>
<p>External links to work</p>	<p>Lucy Ambrose Hull York Medical School (hyms.ac.uk)</p>