

Sixth International Clinical Skills Conference

Prato, Tuscany
17 – 20 May 2015

Programme

Creativity & Diversity
in Clinical Skills Education
and Research

For further information visit our website:
www.internationalclinicalskillsconference.com

Conference Twitter:
<https://twitter.com/intclskills>

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www.facebook.com/pages/International-Clinical-Skills-Conference/165637206898242?ref=hl

2015



College of Medicine, Dentistry
and Nursing



MONASH
University



Benvenuti a Prato

6th International Clinical Skills Conference

Creativity & Diversity in Clinical Skills Education & Research

The University of Dundee and Monash University are delighted to welcome you to the 6th International Clinical Skills Conference. This is truly an international conference with delegates from Australia, Europe, Asia, Africa and North America. We would like to extend a special welcome to new delegates who have not been to the Conference before.

Each of the Organising Committee will be wearing an easily recognisable badge so please feel free to approach any of us with any concerns or queries you may have. If we can't answer then we probably know someone who can.

The Organising Committee would also like to extend an especially warm welcome to our Keynote Speakers, Dr Jeff Bezemer, Dr Filippo Bressan, Professor Simon Cooper, Professor Anders Ericsson, Associate Professor Daniel Raemer and Associate Professor Brian Simmons.

As well as their Keynote they will each be running a workshop or round table during the conference.

This unique venue provides an opportunity to explore and challenge your thinking with a special focus at this conference on how we can be creative and diversify in the content of skills and simulation education. We would like to encourage you to forge new collaborations and bring together a fora for sharing expertise. We also encourage you to find time to network or explore the city.

Prato is very welcoming and only 30 minutes from the Centre of Florence. We hope you enjoy your stay.

Please join us for the social programme with a wine and cheese reception on the balcony and courtyard at Monash Centre on Monday evening and for the Conference Dinner on Tuesday night at the beautiful Tuscan Villa where "Room with a View" was filmed.

We would especially like to thank MECCA Concepts and our sponsors, Gold Sponsors - **Limbs & Things and University of Dundee**, Bronze Sponsors - **EMS and Elsevier** and our Supporter Sponsor - **The Health PEER Team at Monash University**.

We would also like to extend our thanks to the Directors of the Prato Centre for their support and help in bringing you an exciting and transforming conference in a beautiful setting.

Jean Ker
Conference Chair
on behalf of the organising committee

2015 INTERNATIONAL CLINICAL SKILLS CONFERENCE – ORGANISING AND ADVISORY COMMITTEE: ROLES AND RESPONSIBILITIES

Professor Jean Ker Conference Chair	University of Dundee, United Kingdom
Professor Jim Parle Scientific Review Committee Co-Chair	University of Birmingham, United Kingdom
Dr. Stuart Marshall Scientific Review Committee Co-Chair; Program Development; Conference App and Facebook/Twitter updates	Monash University, Australia
Dr. Lucy Ambrose Session Chair Coordinator; Abstract Prizes	General Practitioner The Tutbury Practice Staffordshire, United Kingdom
Professor Kim Blake Sponsor Liaison	Dalhousie University, Halifax Canada
Dr. Lucy Chipchase Session Chair Coordinator; Poster Session Coordinator; Abstract Prizes	University of Western Sydney, Australia
Professor Annie Cushing Keynote Speaker Ambassador	University of London, United Kingdom
Ms Jennifer Hogan Program Reviewer; Conference Evaluation form development and Analyzer	Royal Melbourne Hospital Simulation Centre, Australia
Ms Mary Lawson Session Chair Coordinator	Australian College for Emergency Medicine, Australia
Professor Debra Nestel Sponsor Liaison Support	Monash University, Australia
Professor Rona Patey	University of Aberdeen, United Kingdom
Professor Sari Ponzer Keynote Speaker Ambassador	Karolinska Institute Stockholm, Sweden
Professor Janice Rymer Poster Session Coordinator; Closing Ceremony Coordinator	Kings College London, United Kingdom
Associate Professor Andy Wearn Conference Evaluation form development and Analyzer	University of Auckland, New Zealand
Scientific Review Committee:	
SRC Co-Chair - Professor Jim Parle	Mr Matthew Aldridge
SRC Co-Chair - Dr Stuart Marshall	Mr Jonathan Stewart
Professor Brian Jolly	Dr Joanne Gray
Dr Anne Stephenson	Dr Heather Gursauskas
Professor Roger Jones	Ms Mary Lawson
Associate Professor Andy Wearn	Dr Cate Nicholas
Mr Jerry Morse	Ms Jan Forber
Dr Peter Dieckmann	Dr Lysa Owen
Associate Professor Jennifer Newton	Dr Karen McKelvie
Ms Jennifer Keast	Dr Neil Harrison
Ms Debra Kielgaldie	

SIXTH INTERNATIONAL CLINICAL SKILLS CONFERENCE 2015 ORGANISING COMMITTEE IN ATTENDANCE



Jean Ker is a family physician who has developed an expertise in clinical skills and simulation education over the past 20 years. She founded the Scottish Clinical Skills Network in 2000 and was appointed in 2007 as National Clinical Lead of the Scottish Clinical Skills and Simulation Education Network. She has had the opportunity to work in medical education and primary care development in Kuwait, Bangladesh, Moldova and Latvia on behalf of the World Health Organisation and British Council and University. She has over 90 peer reviewed publications. She has been an invited speaker at over 37 national and international conferences and has raised over £8M in R&D in the last 12 years. She has been recognised at both UK and University level with awards for her teaching and scholarship. She received an ASME Travelling Fellowship in 2012 and the Chancellors Award in 2014. She currently runs a medical education PhD programme and has introduced a Masters in Simulation Based Education for Safe Clinical Practice as part of faculty development.



Jim Parle Qualified in medicine from University of Birmingham in 1978 and, after GP vocational training, worked full-time as a GP till 1992. Then became a Senior Lecturer at the University of Birmingham while still working as a part-time GP, and was appointed Professor of Primary Care in 1999. 22 years on, still at Birmingham and now mostly involved with helping establish and develop the role of Physician Associates (aka Physician Assistants) in the UK; PAs are trained in the medical model as a dependent profession, and have the potential to provide a stabilising 'mid-level' workforce in the constantly changing modern medical team. JP Chairs the UK and Ireland Universities Board for PA Education, is on the Royal College of Physicians shadow board for the PA Faculty currently being established, is on two Health Education England working groups representing the PA perspective, is course director for the PA course at the University of Birmingham and is regulation lead for the PA profession.

Much of the rest (!) of academic time is spent on simulation development; mostly people based using 'lay' people who act as teachers of medical and PA students, using their own psyches and bodies, and utilising simulated patients to portray acute medical and surgical emergencies.

JP has been married (to the same woman) for >35 years, has 3 children, all in either restaurant business, music or both, and 2.5 grand-children at time of writing.



Originally from Lincolnshire in the UK, Stuart Marshall is a Specialist Anaesthetist, Simulation Instructor and Human Factors researcher in Melbourne, Australia.

He is the director of strategy and simulation research at two large tertiary hospital simulation centres in Melbourne – Monash and Alfred Health. Clinically he has an interest in difficult airway management and head and neck anaesthesia.



Mary Lawson was co-convenor of the first, second and third International Clinical Skills Conferences held in Prato and has subsequently remained a member of the organising committee. She has experience in medical education spanning more than two decades in both the undergraduate and postgraduate arenas. She is Director of Education at the Australasian College for Emergency Medicine (ACEM). In this role she is undertaking a large-scale curriculum revision which includes the implementation of a comprehensive system of workplace-based assessment.



Lucy Ambrose is a General Practitioner and a Senior Lecturer in Medical Education. She was Director of Clinical Skills at Keele University from 2009-2014 where she led the integration of the GMC (UK) Doctor as Practitioner outcomes for the medical school who graduated their first cohort of doctors in 2012. Lucy worked in Dundee from 2003-2008 and at Warwick Medical School in Patient Safety and Clinical Systems Improvement in 2009 before moving to Keele.

Her research interest is in patient safety. She has an MD (2011 University of Dundee) that researched the role of reflection in learning about patient safety and has an interest in the role of non-technical skills in patient safety. She has explored using self-assessment via video to enhance reflexivity in procedural skills practice for students and has a specific interest in situation awareness and non-technical skills in prescribing.

Lucy is working with two groups undertaking systematic reviews, one as part of a BEME group reviewing the educational impact of patient safety tools and another with ASPiH looking at the evidence for the impact of simulation based education on patient outcomes.

Lucy currently works as a GP in Staffordshire UK, and is working on developing and integrating primary care reporting systems for patient safety within Staffordshire to influence practitioner behavior and influence organisational change.



Professor Kim Blake is a General Paediatrician at the IWK Health Centre and cross appointed in the Division of Medical Education at Dalhousie University Canada. She is interested in all aspects Undergraduate Medical Education and has developed the Structured Communication Adolescent Guide (SCAG). Her areas of expertise are: Standardized patients particularly adolescents, feedback, and assessment. She is published widely and is recognized internationally. She has been awarded the prestigious prize of the Silver Shovel for the most outstanding clinical teacher at the university on two occasions. Dr. Blake reviews for numerous medical education journals and has been rated highly for this by the AAMC and MedEdPORTAL.

Dr. Blake's other interests are in a genetic condition called CHARGE Syndrome. She is internationally known for her dedication to individuals and families who work hard for children with CHARGE Syndrome. She has published widely on the clinical aspects of this condition and presents at the international CHARGE conferences in USA, Germany and Australia/New Zealand.



Dr Lucy Chipchase is the Foundation Chair of Physiotherapy at the School of Science and Health, University of Western Sydney. She completed her PhD at the University of South Australia in 2007, and then established her research track record at the University of Queensland, prior to joining the University of Western Sydney.

Her research has two main foci. First, Dr Chipchase uses non-invasive brain stimulation techniques to probe the motor cortex to determine the neuromodulatory effects of techniques used in neuromusculoskeletal rehabilitation. In the past three years, Dr Chipchase has demonstrated that peripheral electrical stimulation, when applied with clinical paradigms modulates the motor and sensory cortices dependant on parameter selection. In addition, she has collaborated with world leaders in the field of Transcranial Magnetic Stimulation to develop a TMS Methodological Checklist by which to appraise research using TMS to study the motor cortex.

Second, she has a strong track record in evaluation and research within education. She has held a prestigious UQ Teaching Fellowship and a U21 Teaching and Learning Fellowship. Her work evaluates teaching and learning innovations in entry-level and post professional physiotherapy education particularly the use of digital tools. She has published in the area of graduate preparedness, curriculum, interprofessional education and clinical education.



Annie Cushing is a Professor of Clinical Communication, Institute for Health Sciences Education, Barts and The London School of Medicine and Dentistry, Queen Mary, University of London, UK.

Professor Annie Cushing is Head of the Clinical and Communication Skills Learning Unit at Barts and The London. She qualified as a dental surgeon and had 18 years of experience as a clinician, researcher and educator until her interest in communication between patients and healthcare professionals led to a career change. In 1992 she developed a curriculum for both medical and dental undergraduate curricula and from 2005-2010 she was Queen Mary Lead for the Centre for Excellence in Teaching and Learning (CETL) in Clinical and Communication Skills, a joint award with City University London from the UK Higher Education Funding Council. She is communication assessment adviser to the General Medical Council UK, Professional Linguistics Assessment Board Part 2 Panel for assessment of International Medical Graduates. Recently she led a pilot project on behalf of the UK Medical Schools' Council to develop an assessment of clinical communication competency in the EU context. She chaired the UK Council of Clinical Communication in Undergraduate Medical Education between 2010 - 2014.



Jennifer Hogan has extensive experience healthcare simulation having held coordinator, instructor and management roles in simulation-based education since 1999. She is currently the Manager of Simulation Education at Melbourne Health and has a clinical background in critical care nursing. Prior to working in simulation, Jennifer held senior clinical positions at St Vincent's, Alfred and Monash Health.

Jennifer has a keen interest in instructor training and has conducted a major study on facilitation of 'Pause and Discuss' simulation scenarios. She is a Crisis Resource Management Instructor and has completed a number of advanced instructor training and debriefing courses.



Debra Nestel is Professor of Simulation Education in Healthcare, School of Rural Health, and HealthPEER, Faculty of Medicine, Nursing & Health Sciences, Monash University. Debra has used simulation as an educational method for over 25 years. She is an experienced qualitative researcher in medical and health professions education. She has worked at Imperial College London and the University of Hong Kong. She holds honorary professorial appointments at Imperial College and in the Department of Surgery, University of Melbourne. In 2008, Debra returned to Monash where she leads several healthcare simulation projects. Her research interests include the role of simulation in the development of clinical skills, especially the intersection of simulation and workplace-based learning. She is especially interested in the role of simulated patients in supporting learning. Debra is Course Director of the Masters of Surgical Education, a program designed for surgeons as teachers and offered by the University of Melbourne and the Royal Australasian College of Surgeons. Debra has been a member of ASSH for many years and a regular visitor to SimHealth. With colleagues from around Australia, she has developed two national programs for simulation educators: www.aussett.edu.au and www.nhet-sim.edu.au. She has also led the development of the Victorian Simulated Patient Network www.vspn.edu.au - a repository of resources on simulated patient methodology. Debra has over 120 peer reviewed publications in the field of clinical communication and simulation-based education, several book chapters and an edited book on simulated patient methodology.



Sari Ponzer, born 1956 in Kuopio, Finland, has a nursing degree (Helsinki, 1978) and a medical degree (Karolinska Institutet, KI, 1986). She became a specialist in orthopedic surgery in 1994 and defended her PhD thesis on psycho-social factors in trauma patients in 1996 at KI.

She worked as clinician and senior lecturer until 2002 when she became the Head (prefekt) of the KI's Department of Science and Education at Södersjukhuset, one of the teaching hospitals in Stockholm. Parallel to research and leading the department she also led the work on KI's new medical curriculum which was implemented 2007.

She was elected to KI's vice Dean in 2008 and Dean of Education for years 2009-11. During 2009-2010 she also led the reform work of KI's nursing program. Since 2012 she is the Head of Dept. of Orthopedics and also the Head of the Dept. of Research, Education and Development at Södersjukhuset since 2013.

During the years she has worked as a researcher and has run a research group both in orthopedics and in medical education. She has been tutor for 19 PhD students (9 as main supervisor) and has published more than 100 papers.



Janice Rymer is Dean of Student Affairs and Professor of Gynaecology, King's College London School of Medicine, and Consultant Gynaecologist at Guy's and St Thomas's Hospitals. From 2010 until 2013 she was Dean of Undergraduate Medicine at KCL.

Professor Rymer's areas of special interest are Minimal Access Surgery, Ovarian Failure, Female Genital Mutilation and Medical Education. Her publications comprise over 150 peer-reviewed papers, and 14 textbooks. Current Extramural positions include International Fellow on RCOG Council (2010- ; previously on Council 1999-2005) and Member of the British Menopause Society Council (2010-). She is also on the General Medical Council team for assessing new medical schools.



Andy Wearn began his academic career whilst GP training in Birmingham (UK), later working as a partner and a clinical lecturer. He came to NZ in 2001 to set up a clinical skills centre for the University of Auckland. He is involved in the design, resourcing and delivery of early skills curricula in the three health professional programmes. He has a range of other roles within MBChB and faculty programmes and maintains some clinical practice. Andy convenes the small group learning course on the faculty's Clinical Education programme. He has an eclectic mix of publications in education and primary care.



Professor Rona Patey (MB ChB, FRCA, FRCS, MEd) graduated from Aberdeen University in 1982. She has worked as an NHS consultant anaesthetist in Aberdeen and Honorary Clinical Lecturer with the University of Aberdeen since 1991. Throughout her career she has actively pursued an interest in healthcare education. She was one of a group who led the development of the Clinical Skills Centre at Foresterhill which opened in 1997 for undergraduate medical and nursing students as well as NHS Grampian staff. In 2001 she took on responsibility as the Director for this unit. Since 2011 has been Head of the Division of Medical and Dental Education at the University of Aberdeen responsible for the delivery of the MBChB and BDS programmes and the new Diploma in Physician Associate Studies.

She was a team member on the research project led by the University of Aberdeen Industrial Psychology Research Department and the Scottish Clinical Simulation Centre (funded by NHS Education for Scotland), which investigated and detailed the key observable non-technical skills for anaesthetists. She led a team who were awarded a grant from the National Patient Safety Agency in 2004 to develop core patient safety teaching for the medical undergraduate curriculum. This work led to the explicit inclusion of core teaching on human factors, quality improvement, risk management and understanding error in the medical undergraduate curriculum at the University of Aberdeen, focusing on human factors, quality improvement, risk management and error in the workplace. She jointly led the team who performed the evaluation of the implementation of the first WHO Patient Safety Curriculum Guide for Medical Schools in 2010.

Conference Themes

1. Creativity to advance clinical skills education and practice
2. Diversity in teaching and learning skills – what's working?
3. Assessing clinical skills in the workplace
4. Evidence-based teaching and assessment of clinical skills using simulation
5. Evidence-based interprofessional collaboration in clinical skills education and practice
6. Priorities in clinical skills education – including feedback and evaluation of clinical skills
7. Research in clinical skills education using simulation
8. Professionalism as part of clinical competence
9. Best evidence for use of simulation

KEYNOTE SPEAKERS (in alphabetical order)



Dr. Jeff Bezemer, PhD

Jeff Bezemer (PhD) is Reader in Learning and Communication and Co-Director of the Centre for Multimodal Research at the Institute of Education, University of London. He is interested in exploring the effects of social and technological change on learning and communication across different settings. His current research is focused on inter-professional communication, surgical education and clinical decision making in the operating theatre. This work feeds into the development of new theories and methods for investigating the role of the body, tools and action in learning and communication. He has a particular interest in exploring how ethnography and discourse studies might contribute to patient safety research. He has a co-authored book forthcoming with Routledge.



Dr. Filippo Bressan, PhD

Filippo Bressan, MD, PhD, was born in Prato and graduated with honours in Medicine at the Bologna University, specialising afterward in Anaesthesiology. He received his PhD in Anaesthesiological and Surgical Science at the Florence University, starting and leading for many years the simulation activities for the anaesthesia department.

Dr. Bressan is regularly invited as a simulation and human factor experts to lecture in courses, meeting and international congresses. He is the Italian representative in the European Society of Anaesthesiology Council and a member of the Patient Safety Task Force of that Society. He also chairs the patient safety group of the Italian Society of Anaesthesiology and Intensive Care and has been coordinating the group for accreditation/certification in simulation of the SESAM since its establishment.



Associate Professor Simon Cooper, PhD

Associate Professor Simon Cooper, PhD, Med BA., RGN.FHEA is a registered nurse with a management degree, masters in education and PhD in resuscitation leadership. He has worked in critical care departments, as a Resuscitation Officer, Head of Education for an ambulance service, and in academia in the UK. Since 2008 he has been at Monash University, Australia where he is currently Head of the School of Nursing at Berwick Campus, Melbourne. His academic interests focus upon the first hour of emergency care, leadership, teamwork, education and clinical simulation. He has extensive experience in curricula design and innovative teaching approaches in research methods, clinical skills and assessment methods.

Affiliations:

Visiting Professor, School of Nursing, The University of Hong Kong.

Visiting Professor, School of Nursing and Midwifery, University of Brighton (UK).



Professor Anders Ericsson

Professor K. Anders Ericsson, PhD, is presently Conradi Eminent Scholar and Professor of Psychology at Florida State University. After his Ph. D. in Sweden, he collaborated with the Nobel Prize winner in Economics, Herbert A. Simon on verbal reports of thinking leading to their classic book “Protocol Analysis: Verbal Reports as Data” (1984). Currently he studies the measurement of expert performance in domains, such as music, chess, nursing, law enforcement, and sports, and how expert performers attain their superior performance by acquiring complex cognitive mechanisms and physiological adaptations through extended deliberate practice. He has edited several books on expertise, the influential “Cambridge Handbook of Expertise and Expert Performance” consisted of over 40 chapters and 900 pages and “Development of Professional Expertise. He has published articles in prestigious journals, such as Science, Psychological Review, Psychological Bulletin, and Current Biology. He is a Fellow of the Center for Advanced Study in the Behavioral Sciences, of the American Psychological Association, the Association for Psychological Science and a member of Royal Swedish Academy of Engineering Sciences. His research has been featured in cover stories in Scientific American, Time, Fortune, Wall Street Journal and New York Times. He has been invited to meet with coaches and professional sports organizations, such as Philadelphia Eagles (American football) and Manchester City (soccer).



Associate Professor Daniel Raemer, PhD

Associate Professor of Anaesthesia, Harvard Medical School
Bioengineer, Department of Anaesthesia, Critical Care, and Pain Medicine
Massachusetts General Hospital, Boston, Massachusetts, USA
Director of Clinical Programs, Centre for Medical Simulation, Charlestown, MA, USA.

Dan Raemer has developed a special expertise in teamwork and crisis management over the past twenty years at the Centre for Medical Simulation in Charlestown, Massachusetts. He is particularly interested in the art of debriefing and is frequently called upon to facilitate multi-disciplinary teamwork sessions in a variety of specialty areas such as operating rooms, intensive care units, emergency departments, endoscopy, and labour and delivery suites. In 2003 Dan received a unique award from the Harvard Department of Anaesthesia for “excellence in teaching”. Using simulation as a research tool to investigate healthcare worker’s behaviours and thought processes has been his most enduring passion. Dan has published work in these areas and has given numerous keynote addresses for specialty societies and other healthcare organizations on simulation as it has blossomed in the last several years. He has worked globally to establish the International Meeting on Medical Simulation, is the founding trustee and a Past-President of the Society for Simulation in Healthcare (SSH). In 2008, Dan received a “Lifetime Achievement Award” from SSH for his contributions to the field. He is also a Past-President of the Society for Technology in Anaesthesia. Dan’s graduate degrees are in Bioengineering and he worked as a researcher for many years at Brigham and Women’s Hospital and Massachusetts General Hospital in the Anaesthesia and Critical Care Departments. In addition to his publications related to simulation practice and research, he has written extensively on monitoring devices and has a number of patents for clinically useful devices and technologies.



Associate Professor Brian Simmons

Name: Brian S Simmons BSc (Hons) BM MMed FRCPC.

Current Institution: Sunnybrook Health Sciences Centre

Departmental Affiliation: Clinician Educator, Associate professor, Department of Paediatrics. Faculty of Medicine. University of Toronto (UT).

Current Position: Director Standardized Patient Program University of Toronto

Clinical Discipline: Neonatologist in the Division of Newborn Medicine

Advanced Training in MED ED: Masters Medical Education (MMEd) Dundee University 2005.

Current Role as Medical Educator: Co-Chair of assessment in the neonatal perinatal medicine (NPM) program UT, Chair board of examiners NPM for Royal College of Physicians and Surgeons of Canada (RC). Assessment committee RC, examiner Paediatric OSCE RC. Development/implementation of an Interprofessional OSCE. Instructor NRP (Neonatal Resuscitation Program) STABLE (Sugar, Temperature, Artificial Breathing, Blood Pressure, Labs and emotional support) and co-author, instructor ACoRN (Acute Care of the at Risk Newborn). Deputy Registrar Medical Council of Canada (Toronto site).

Chair Awards committee Canadian association of Medical education (CAME).

Past Roles in Medical Education: Faculty lead assessment in Interprofessional Education. The development/implementation/evaluation and assessment of the national OSCE in NPM. Major Challenge (s) as a Medical Educator: Educational sustainability After Development, Implementation and Evaluation of new programs. Assessment of learning in interprofessional education

Scholarly Interests: The role of live simulation and Assessment. Integration of assessment methodologies related to performance/competence (OSCE).

Assessment of learning in teams. Neonatal stabilization programs.

Personal Favourite: Not everything that can be counted counts and not everything that counts can be counted. - Albert Einstein.

Useful Information

Getting to Prato

Prato is a 25 minute train ride from Florence, approximately 50 minutes from Bologna and 1.5 hours from Pisa.

There are two train stations operating in Prato: Prato Centrale and Prato Porta al Serraglio.

The train station closest to the Monash Prato Centre is Prato Porta al Serraglio and is less than a 5 minute walk.

Train timetables are available online on the Trenitalia website

About Prato

Prato is a small but thriving Tuscan city, with a beautiful historic centre and a vibrant cultural and economic life. Famous for its textile industry, the city has a population of 180,000 inhabitants, a growing percentage of whom are immigrants from mainland China, the Indian sub-continent, north and West Africa and elsewhere,

Prato has a rich historical and artistic patrimony, including a mid-13th century castle built by the Hohenstaufen Emperors, almost perfectly preserved medieval walls which enclose the ancient city centre, a Romanesque cum Gothic cathedral dedicated to Santo Stefano with an external pulpit by Donatello and Michelozzo, the church of Santa Maria delle Carceri by Giuliano da Sangallo, and the well preserved Palazzo Datini, the late 14th century home of the famous 'Merchant of Prato', Francesco Datini.

Medical Emergency Care:

Prato hospital – Ospedale Santo Stefano
Via Suor Niccolina Infermiera 20 – Prato
Ph. 0574 801111

Guardia Medica

For non-emergency care in Prato (especially during the weekend, public holidays and weekday nights), contact the Guardia Medica (Emergency Medical Service).

Centro Socio Sanitario "Roberto Giovannini" - padiglione 'E',
Via Cavour 118/120 – Prato
Ph. 0574 38038

Personal Safety and Security

Prato is not completely crime-free; pickpockets seem to be active. Please be cautious, in particular in dark isolated places, but also (and perhaps even more so) in highly crowded areas like jammed buses or trains or similar.

Do not hang handbags over the backs of chairs in restaurants or place mobile phones, tablets or laptops on countertops or tables in bars, restaurant and shops. Take extra care with money, travel documents and other important items, as loss or theft of said objects can prove very inconvenient and costly.

Gratuities:

In Italy, you do not need to leave a tip; Italians will only tip for exceptional service.

You will find that many restaurants add servizio (service charge) or coperto (cover charge) to your restaurant bill, sometimes both, and this constitutes a tip.

You probably would want to tip a hotel porter for bringing up your luggage.



Taxis:

Radio taxi Prato Ph. 0574 5656

Official taxi ranks: Piazza Duomo (beside Salmoiraghi opticians)
Piazza Stazione F. S. (Prato central train station)
Ph. 0574 37047

Where to eat?

There are many places to eat in Prato, below are some examples.
Please note many food places are closed on Sunday.

Il Baghino - Via dell'Accademia 9, Prato Ph: 0574 27920
Tuscan food - speciality meat
Closed all day Sunday and lunchtime Monday

Lo Scoglio - Via Verdi 42, Prato Ph: 0474 22760
Speciality - fish
Open every day, lunch and dinner.

Osteria su Santa Trinità - Via de Neroni - corner Via Santa Trinita
Ph: 0574 605899 - Mobile 349 2956877
Popular restaurant rustic in style, serving typical Tuscan cuisine.
Advance booking advisable
Open Monday to Saturday 7:30pm-10:30pm

Il Soldano - Via di Sirena 10, Prato Ph: 0574 830913
Good value - typical local cuisine.
Open Mon-Fri for lunch and dinner - closed all day Sunday

Gelateria Lingotto
Piazza Mercatale 145, Prato Ph: 0574 441677
Good quality ice cream

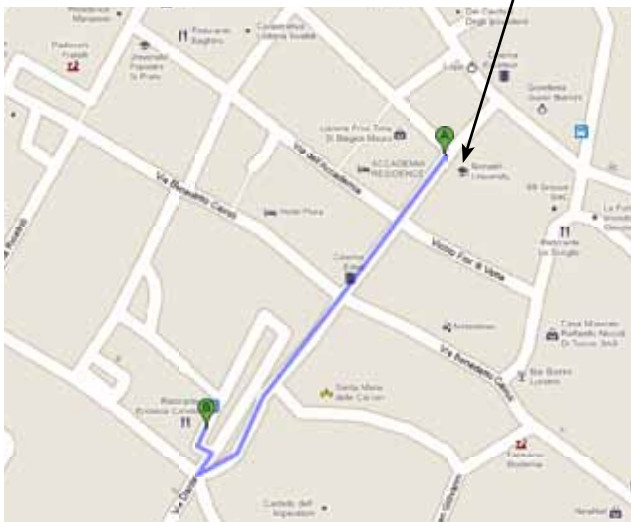
Places of interest

Textile Museum - Via Santa Chiara 24, Prato Ph: 611503
Open Tue-Thur 10am - 3pm / Fri-Sat 10am - 7pm / Sun 3pm-7p. Closed all day Monday
Contains almost 6000 exhibits documenting the art of textile making.

Museo di Palazzo Pretorio - Piazze del Comune
Open 10:30-6:30. Closed Tuesday

The Museo Civico (Civic Museum) within Palazzo Pretorio owns an excellent collection of 14th and 15th-century masterpieces including works by Bernardo Daddi, Giovanni da Milano, Filippo and Filippino Lippi and Luca Signorelli.

Monash University Centre
- via Pugliesi 26



Monash University Centre - via Pugliesi 26

MONASH UNIVERSITY PRATO CENTRE

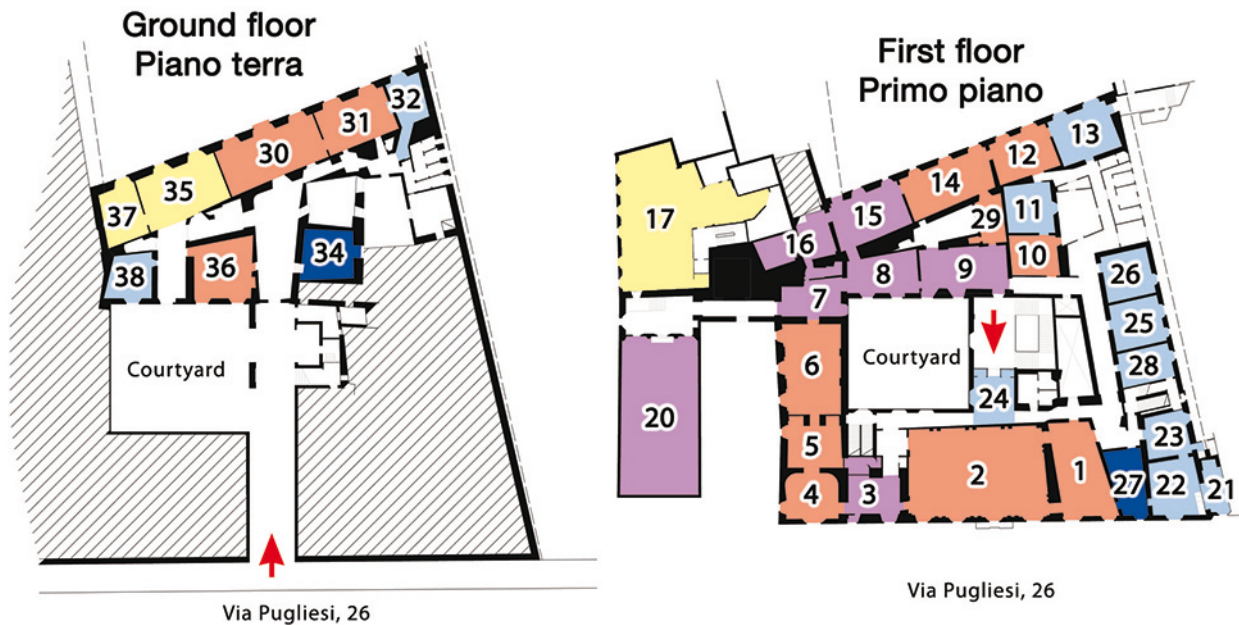
The conference is being held in Prato, Italy at the 18th Century Palazzo Vaj, in the heart of Prato's Centro Storico (historical centre). This is a beautiful building which has an open-air terrazzo, is surrounded by medieval towers and is the location for Monash University in Prato.

MONASH PRATO CENTRE FACILITIES

Conference Reception/Registration Area.

For admission into the conference facilities you must be registered and be wearing your conference name badge which can be collected from the registration desk.

The registration area will have an update bulletin where you can check the daily schedule, notices, workshop allocations and additional information.



1st Floor

Landing	Conference Registration and Reception
Room 1	Sala Caminetto
Room 2	Salone Grollo
Room 4	} Breakout Room
Room 5	
Room 6	Sala Veneziana
Room 12	Studio
Room 14	Sala Toscana
Room 15	Sala Giochi
Room 36	Seminar Room 1

Conference Social Program

Conference Coffee and Lunch Breaks

During the Conference all coffee breaks and lunches will be served in the communal areas on the 1st floor of the University as well as on the outdoor Terrace.



WINE & CHEESE RECEPTION - Monday May 18th

You are invited to attend a Wine and Cheese reception to take place on Monday 18th May from 18:00.

This will be held at the Monash Prato Centre on the Terrace and in the Chapel courtyard of the Palazzo Vaj.

We look forward to your company.



CONFERENCE DINNER - Tuesday May 19th

Our Conference Dinner will take place at the magnificent property of Fattoria di Maiano, at the Villa di Maiano, situated in the panoramic scenery in the hills between Fiesole and Firenze. Its origins date back to the 15th century, and it is an organic agricultural estate, covering an area of nearly 300 hectares mainly used for growing olives pressed in the estate olive mill. The premium product is Laudemio, an excellent extra virgin olive oil.

Immersed in this charming and peaceful atmosphere, Villa di Maiano is the elegant main house of Fattoria di Maiano. Once known as Palagio degli Alessandri, in the first half of the XVI century the house became property of the Sforza family and later on property of the Buonagrazia family, then in 1546 the noble Pazzi family bought the Villa. After the death of Luigi Cosimo Pazzi, the Villa passed on to the Gucci Tolomei. Apart from its many owners and architectural history, Villa di Maiano is also known for having been the set for numerous films including "A Room with a View" by J. Ivory in 1986 (awarded with 3 Oscars prizes including for best cinematography) and "Tea with Mussolini" by F. Zeffirelli.

This dinner and the venue will not disappoint and will be a highlight to delegates attending the conference.

SIXTH INTERNATIONAL CLINICAL SKILLS CONFERENCE PRATO 2015

PROGRAMME OVERVIEW

Day 1 Sunday 17 May

Arrival/Registration	11:00 - 17:00 - Lobby reception
Conference Opening & Welcome	13:00 - 13:30
Session 1 - Parallel Workshop Sessions	13:30 - 15:00
Coffee/Tea Break	15:00 - 15:30
Session 2 - Parallel Oral Sessions	15:30 - 17:00
Reconvene	17:00 - 17:10
Session 3 - Keynote Plenary	17:10 - 18:10
Briefing & Reception for conference chairs	18:10 - 19:30 - Sala Veneziana & Prato Terrace

Day 2 Monday 18 May

Arrival/Registration	07:30 - 08:30 - Lobby reception
Conference Briefing & Update	08:30 - 08:40
Session 4 - Keynote Plenary	08:40 - 09:40
Reconvene	09:40 - 09:50
Session 5 - Parallel Oral Papers & Round Tables	09:50 - 11:15
Coffee/Tea Break	11:15 - 11:45
Session 6 - Workshops & Round Tables	11:45 - 13:15
Lunch & Networking	13:15 - 14:15
Session 7 - Workshops & Round Tables	14:15 - 15:45
Coffee/Tea Break	15:45 - 16:15
Session 8 - Keynote Plenary	16:15 - 17:15
Welcome Wine & Cheese Reception	18:00 - 20:00 - Monash Terrace & Courtyard

Day 3 Tuesday 19 May

Arrival/Registration	07:30 - 08:30 - Lobby reception
Conference Briefing & Update	08:30 - 08:40
Session 9 - Keynote Plenary	08:40 - 09:40
Session 10 - Oral Papers, Posters & Round Tables	09:40 - 11:00
Coffee/Tea Break	11:00 - 11:30
Session 11 - Workshops & Round Tables	11:30 - 13:00
Lunch & Networking	13:00 - 14:00
Session 12 - Oral Papers, Posters & Round Tables	14:00 - 15:30
Session 13 - Keynote Plenary	15:30 - 16:30
Assemble in the Castle Courtyard for Conference Dinner	17:30
Departure to Conference Dinner	18:00
Conference Dinner	19:00 - 23:00

Day 4 Wednesday 20 May

Conference Briefing & Update	09:00 - 09:10
Session 14 - Oral Papers, Posters & Round Tables	09:10 - 10:50
Coffee/Tea Break	10:50 - 11:20
Session 15 - Keynote Plenary	11:20 - 12:20
Conference Closing Ceremony	12:20 - 13:30

CONFERENCE PROGRAMME

DAY 1 SUNDAY 17 MAY

Arrival/Registration - Lobby reception 11:00 - 17:00

Conference Opening & Welcome in Salone & Sala Veneziana

13:00 - 13:30 Prof Jean Ker: Conference Chair 6th International Clinical Skills Conference

Session 1 Parallel Workshop Sessions 13:30 - 15:00

Salone KW 01	Providing effective feedback Assoc Prof Dan Raemer Assoc Prof of Anaesthesia, Harvard Medical School
Sala Veneziana KW 02	Assessment in IPE, is it useful? Assoc Prof Brian Simmons University of Toronto
Sala Toscana W 01	Making the most of simulated patients: feedback in patient centred simulation Dr Maggie Bartlett Keele School of Medicine
Sala Giochi W 02	Promoting Interprofessional Education Dr May Mok NHS Tayside, Dundee
Studio W 03	Optimising Learning Opportunities in the Trans-Digital Age for Both Generations Dr Peter Roberts Capital Coast District Health Board, Wellington New Zealand
Breakout room W 04	The role of simulation in the teaching and assessment of professionalism Prof Richard Hays University of Tasmania
Seminar room 1 W 05	Have you tried this app? Workshop on Academic productivity Dr Lysa Owen University of Dundee

15:00 - 15:30 Coffee/Tea Break

Session 2 Parallel Oral & Poster Session 15:30 - 17:00

Salone	SESSION CHAIR: Lysa Owen
	THEME: Creativity to advance clinical skills and practice
15:30 - 15:50 F 01	CAVE 2 Hybrid Reality Environment: Teaching clinical skills using simulation and visualization technologies Dr Petrea Andersen University of the Sunshine Coast
15:50 - 16:05 S 01	A comparison of assessment by simulated patients and faculty in simulated clinics in general practice Dr Maggie Bartlett Keele School of Medicine

KA: Keynote Address KW: Keynote Workshop
F: Full Oral Paper P: Poster
S: Short Oral Paper RT: Round Table
W: Workshop

16:05 - 16:20

16:20 - 16:35
S 03

In the Pink: Evaluation of an “out of hospital” clinical placement with an emergency response team at an entertainment venue

Dr Helene Metcalfe
University of Western Australia

16:35 - 16:50
S 04

Accelerated learning and leadership through a nursing student-led clinic

Dr Cynthia Stuhlmiller
University of New England, NSW Australia

Sala Veneziana

SESSION CHAIR: Sari Ponzer

THEME: Assessing clinical skills in the workplace

15:30 - 15:50
F 02

Utilising eye tracking technology to evaluate perception vs actual defibrillation safety

Ms Linda Ross
Monash University

15:50 - 16:10
F 03

A Framework to enhance student engagement with simulation (derived from a longitudinal study of undergraduate nursing students)

Dr Maureen Crowley
University of West of Scotland

16:10 - 16:25
S 05

Precision of tutors’ assessments of student clinical placements. Teachers’ practices and a new modified method (“RANGE”) of pass/fail decision-making

Prof Anthony Luder presented by Rob Selzer
Bar Ilan University

16:25 - 16:40
S 06

Developing and implementing the e-Clinical Tool in a Bachelor of Nursing

Ms Monica Peddle
La Trobe University

16:40 - 16:55
S 07

An App to improve feedback following Workplace-Based Assessment

Dr Janet Lefroy
Keele University School of Medicine

Sala Toscana

SESSION CHAIR: Andy Wearn

THEME: Evidenced based teaching and assessment of clinical skills using simulation

15:30 - 15:50
F 04

Tag team simulation: An innovative approach for promoting active engagement of participants and observers during group simulations

Prof Tracy Levett-Jones
University of Newcastle

15:50 - 16:10
F 27

Measuring the learning culture of the clinical workplace

Associate Professor Jennifer Newton
Monash University

KA: Keynote Address KW: Keynote Workshop
F: Full Oral Paper P: Poster
S: Short Oral Paper RT: Round Table
W: Workshop

16:10 - 16:30 F 06	Changing attitudes using an online patient safety resource for all entry-level health professionals Dr Stuart Marshall Monash University
16:30 - 16:45 S 08	Developing Evidence-Based and Reflective Practice Skills using iSAP Ms Lori Boyd Monash University
16:45 - 17:00	
Sala Giochi	SESSION CHAIR: Lucy Chipchase
	THEME: Priorities in clinical skill education - including feedback and evaluation of clinical skills
15:30 - 15:50 F 07	Building a physician workforce to care for underserved patients Dr Julie Taylor The Warren Alpert Medical School of Brown University
15:50 - 16:05 S 10	Interuniversity Teamwork Creating a New Clinical Skills Centre in Belgium: defining priorities Prof Claire de Burbure Catholic University of Louvain
16:05 - 16:20 S 11	What are the perceptions among medical students on seeing variations in method in the demonstration of the physical examination? Dr John Frain University of Nottingham
16:20 - 16:35 S 12	A retrospective review of Paramedic completed patient clinical records to identify types of incident attended and skills used prehospital Mr Tristan Henderson Plymouth University
16:35 - 16:50 S 13	Feedback Quality Instrument (FQI): testing and refining the foundation FQI using participatory action research Dr Christina Johnson Monash University Presented by Jenny Keating
16:50 - 16:55 P 01	Implementation and evaluation of a social inclusion strategy to enhance diversity in future health care professional students: the ChefMaster competition Ms Andrea Bryce Monash University
Studio	SESSION CHAIR: Neil Harrison
	THEME: Researching clinical skills using simulation
15:30 - 15:50 F 08	Student reflections on learning in a novel simulation of General Practice Dr Martyn Williamson University of Otago
15:50 - 16:10 F 09	Intimate examinations: UK medical students don't do them any more Prof Jim Parle University of Birmingham

- 16:10 - 16:30
F 10 **Student versus faculty ratings of debriefing quality for interprofessional simulation in undergraduates**
Dr Thomas Gale
Plymouth University
- 16:30 - 16:45
S 14 **The implementation of new dispatchers' training programme**
Dr Lina Bardauskiene
Lithuanian University of Health Sciences
- 16:45 - 17:00
S 15 **Debriefing practices of rural medical educators: a mixed methods study**
Ms Kirsty Freeman
University of Western Australia
- Breakout Room SESSION CHAIR: Robert McKinley**
- THEME: Creativity to advance clinical skills education and practice**
- 15:30 - 15:45
S 16 **Masked educationalists: creating simulation for mental health nursing students to advance their communication skills around sensitive issues and challenging behaviour**
Mrs Kate Goodhand
Robert Gordon University
- 15:45 - 16:00
S 17 **A communication workshop led by hearing impaired healthcare consumers**
Dr Josephine Thomas
University of Adelaide
- 16:00 - 16:15
S 18 **iSoBar as a checklist to improve team situational awareness during clinical rounds in an interprofessional student training ward**
Dr Edward Stewart-Wynne
Royal Perth Hospital
- 16:15 - 16:30
S 19 **Expert Decision Making in Acute Care (Work in Progress)**
Dr David Lowe
University of Glasgow
- 16:30 - 16:45
S 20 **"Live" PBL: Real integration of learning clinical reasoning and communication skills**
Dr Janine Henderson
University of York
- 16:45 - 17:00
S 21 **Communication through interpreters. How effective is training on practice?**
Mrs Angela Rowlands
Queen Mary University of London, presented by Annie Cushing
- Seminar Room 1 SESSION CHAIR: Simon Gay**
- THEME: Creativity to advance clinical skills education and practice**
- 15:30 - 15:50
F 11 **The UQ Physiotherapy Standardised Patients Program: "Ready to hit the ground running"**
Dr Allison Mandrusiak
University of Queensland
- 15:50 - 16:05
S 22 **Clinical Skills Teaching by Tele-conferencing - The cost effective solution for rural practitioners**
Dr Colville Laird
BASICS Scotland

16:05 - 16:20 S 23	Surgical familiarisation for medical students Dr Scott Oliver NHS Lanarkshire
16:20 - 16:35 S 24	Anatomy in Action: comparing medical student and foundation year doctors' educational needs Ms Alison Bradley Hairmyres
16:35 - 16:50 S 25	Dream Team - A pregraduate surgical talent development project Mr Rune Dall Jensen Aarhus University
16:50 - 16:55 P 02	An evaluation of online simulation laboratory induction Dr Petrea Andersen University of the Sunshine Coast
16:55 - 17:00 P 03	A Day at the Museum: Raising Public Awareness of Dementia Mrs Fiona Everett University of the West of Scotland presented Winnie McGarry
17:00 - 17:10	Reconvene

Session 3 **Keynote Plenary 17:10 - 18:10**

SESSION CHAIR: Stuart Marshall

17:10 - 18:10 KA 1	Keynote Plenary Why did you do it? Question in times of uncertainty Dr Filippo Bressan Florence University
18:10 - 19:30	Conference chairs' briefing and reception
19:30	Keynote speaker dinner Prof Annie Cushing & Prof Sari Ponzer

DAY 2 MONDAY 18 MAY

Arrival/Registration - Lobby reception 07:30 - 08:30

Conference Briefing & Update in Salone & Sala Veneziana 08:30 - 08:40 Prof Jean Ker

Session 4 Keynote Plenary 08:40 - 09:40

Salone & Sala Veneziana SESSION CHAIR: Lucy Ambrose

08:40 - 09:40
KA 2 **The Making of Expert Healthcare Providers: What Can We Learn from the Training of Chess Masters, Elite Athletes and Musicians?**
Prof Anders Ericsson
Florida State University

09:40 - 09:50 Reconvene

Session 5 Oral Papers, Posters & Roundtables 09:50 - 11:15

Salone Roundtable **Teaching professionalism: Are we attempting the impossible?**
09:50 - 11:15
RT 01 Ms Sue Murphy
University of British Columbia

Sala Veneziana Roundtable **Reasonable Adjustments in Assessment - When and How they should be used?**
09:50 - 11:15
RT 02 Ms Mairead Boohan
Queens University Belfast

Sala Toscana SESSION CHAIR: Annie Cushing

THEME: Creativity to advance clinical skills education and practice

09:50 - 10:10
F05 **Simulation for the masses not masses of simulation - The integrated use of simulation and PRS voting to teach clinical decision making**
Dr. Craig Brown
University of Aberdeen

10:10 - 10:30
F 13 **Supporting Development of Clinical Judgment: Use of Concept-Based Learning Activities**
Dr Ann Nielsen
Oregon Health and Science University

10:30 - 10:45
S 26 **What are students frightened of?**
Dr. Anna Hammond
Hull York Medical School

10:45 - 11:00

11:00 - 11:15
S 28 **What is the impact of a taught programme on clinical reasoning in 4th year medical students? A comparative study**
Dr. Simon Gay
Keele University

Sala Giochi	SESSION CHAIR: Janice Rymer
	THEME: Diversity in teaching and learning skills – what’s working?
09:50 - 10:10 F 14	From culture shock to cultural empathy and cultural competence: An innovative 3D immersive simulation experience Prof Tracy Levett-Jones The University of Newcastle
10:10 - 10:30 F 15	Values Exchange: Health Professional Students Learning about their Values from and with Each Other Dr. Georgina Willetts Monash University presented by Associate Professor Jennifer Newton
10:30 - 10:45 S 29	A simulated sensory experience for school children: A student nurse’s perspective Mrs Wendy Wright University of the West of Scotland
10:45 - 11:00 S 30	Preparing students to work with Australian Aboriginal and Torres Strait Islander people: A student perspective Ms Alison Francis-Cracknell Monash University
11:00 - 11:15 S 31	“No distance”: UQ interprofessional, intercultural clinical placement model in Hue, Vietnam Dr. Allison Mandrusiak The University of Queensland
Studio	SESSION CHAIR: Debra Nestel
	THEME: Evidence-based interprofessional collaboration in clinical skills education and practice
09:50 - 10:10 F 16	Collaborative Learning Through an Inter-disciplinary Ward Simulation Ms Fiona Roberts Robert Gordon University
10:10 - 10:30 F 17	Student-led interprofessional clinics may improve health management in patients with chronic diseases Mr. Francis Lai Monash University
10:30 - 10:45 S 32	Innovative Multiprofessional Simulation Training in Obstetrics Dr Evelyn Ferguson NHS Lanarkshire
10:45 - 11:00 S 33	Using healthy ageing as a vehicle for interprofessional education Dr. Sharyn Hunter University of Newcastle
11:00 - 11:05 P 04	Interprofessional Simulation in Oral and Maxillofacial Surgery Dr Lorna Gallacher NHS Lanarkshire
11:05 - 11:10 P 05	Implementation of interprofessional education in clinical skills between pharmacy and medical undergraduates Dr Mathew Smith Cardiff University presented by Sian Williams

Breakout Room	SESSION CHAIR: Kate Goodhand
	THEME: Evidence-based interprofessional collaboration in clinical skills education and practice
	THEME: Research in clinical skills education using simulation
09:50 - 10:10 F 18	Randomised controlled trial of the effect of using simulated patients on the acquisition by medical students of musculoskeletal examination skills Prof Jim Parle University of Birmingham
10:10 - 10:30 F 19	Gender inequity in Peer Physical Examination Prof Anna Vnuk Flinders University
10:30 - 10:50 F 20	Reality Check: Medical students' perceptions of using volunteer and professional simulated patients to learn musculoskeletal examinations Prof Jim Parle University of Birmingham
10:50 - 11:05 S 34	Establishing a Community of Practice to advance clinical skills education and practice for teaching sensitive examinations: Creativity or added complexity? Mr Neil Sefton University of Tasmania
11:05 - 11:10 P 06	Simulation improves junior doctors' confidence in their approach to the unwell surgical patient Ms Vivienne Blackhall Crosshouse Hospital presented by Sian Williams
Seminar Room 1	SESSION CHAIR: Lucy Chipchase
	THEME: Creativity to advance clinical skills education and practice
09:50 - 10:10 F 21	Towards true pedagogical competence in health care - systems thinking for the future Prof Margaretha Forsberg Larm Karolinska Institutet
10:10 - 10:30 F 22	The Flipped Classroom: Creativity to advance students' learning Mrs Kerry Hood Monash University
10:30 - 10:45 S 35	The Hidden Curriculum in Near-Peer Teaching Prof Lisa McKenna Monash University
10:45 - 11:00 S 36	Inter-professional learning that makes sense Dr. Josephine Thomas University of Adelaide
11:00 - 11:15 S 37	From Fairies to Simman: Lessons from Tolkien for simulation based medical education Dr Lysa Owen University of Dundee
11:15 - 11:45	Coffee/Tea Break

Session 6		Workshops & Roundtables 11:45 - 13:15	
Salone RT 03	Altruism: a driving force or rate-limiting factor in good clinical practice? Mrs Marian Surgenor University Hospital of South Manchester NHS Foundation Trust		
Sala Veneziana RT 04	Clinical Reasoning: where are we and where do we go from here? Dr. Simon Gay Keele University		
Sala Toscana KW 3	Managing patient deterioration: Enhancing healthcare professionals' competence through web-based simulation techniques. Prof Simon Cooper Federation University Australia		
Sala Giochi W 06	Becoming an effective clinical educator: lessons learned from the literature Ms Sue Murphy University of British Columbia		
Studio W 07	Creativity in developing clinical skills for education and practice: a workplace learning culture exercise Associate Professor Jennifer Newton Monash University		
Breakout Room W 08	Integrating the anatomy of a joint with the teaching of its clinical examination Dr John Frain University of Nottingham		
13:15 - 14:15		Lunch & Networking	

Session 7		Workshops & Roundtables 14:15 - 15:45	
Salone RT 05	Obesity: the role of GP tutor training in enabling senior medical students to put evidence-based behaviour-change skills into practice Dr Kathleen Leedham-Green Kings College London		
Sala Veneziana KW 4	Video-based research of clinical activity Dr Jeff Bezemer University of London		
Sala Toscana KW 5	Debriefing challenge contest Dr Filippo Bressan Florence University		
Sala Giochi W 09	How might TQM enhance your Workplace Based Assessment? Dr Janet Lefroy Keele University		
Studio W 10	The Sheffield 'Patients as Educators' Programme: Implementing patient training prior to being involved in medical education Dr Amir Burney University of Sheffield		
Breakout Room RT 10	How Do We Foster Clinical Judgment Development Across Healthcare Professions? Dr Kathie Lasater Oregon Health & Science University		

Seminar Room 1 **Values Exchange: Engaging students in clinical ethical enquiry through a creative web-based learning community**
 W 12 Ms Chantal Perera
 Monash University

15:45 - 16:15 Coffee/Tea Break

Session 8 Keynote Plenary 16:15 - 17:15

Salone
& Sala Veneziana SESSION CHAIR: Debra Nestel

16:15 - 17:15 **Innovative clinical skills teaching: best practice – best outcomes?**
 KA 3 Prof Simon Cooper
 Federation University Australia

18:00 - 20:00 Welcome Wine & Cheese Reception

Welcome Reception address
 Professor Jim Parle
 Scientific Review Committee Co-Chair
Monash Terrace & Courtyard

DAY 3 TUESDAY 19 MAY

Arrival/Registration - Lobby reception 07:30 - 08:30

Conference Briefing & Update in Salone & Sala Veneziana 08:30 - 08:40 Prof Jean Ker

Session 9	Keynote Plenary 08:40 - 09:40
Salone	SESSION CHAIR: Jim Parle
08:40 - 09:40 KA 04	Simulation in Medical Education: Dr. Quo or Dr. Wave? Assoc Prof Dan Raemer Harvard Medical School
Session 10	Oral Papers, Posters & Roundtables 09:40 - 11:00
Salone	
Roundtable 09:40 - 11:00 RT 06	Clinical Reasoning Skills: "Something students can be explicitly taught or Just a case of seeing lots of patients" Dr. Anna Hammond Hull York Medical School
Sala Veneziana	
Roundtable 09:40 - 11:00 RT 07	The Jump Past Text books To Life and Death Situations Dr Anthony LaPorta Rocky Vista University
Sala Toscana	SESSION CHAIR: Jennifer Newton
	THEME 1: Creativity to advance clinical skills education and practice
	THEME 5: Evidence-based interprofessional collaboration in clinical skills education and practice
09:40 - 09:55 S 38	Longitudinal care of standardized patients: An innovative curriculum to teach senior medical students clinical care and electronic health record skills Dr Sheela Krishnan Brown University presented by Julie Taylor
09:55 - 10:10 S 39	Physiological and Psychological Anxiety in Novice Nurses in a Simulated Setting Ms Amal Al-Ghareeb Monash University
10:10 - 10:25 S 40	Teaching Student Teachers: the challenges and rewards of developing a 21st Century teaching skills course for medical students Dr David Blanchard Keele University
10:25 - 10:40 S 41	The Simulated Ward Rounds: A University of Sheffield initiative involving patients from the 'Patients as Educators' Programme Dr Amir Burney University of Sheffield
10:40 - 10:55 S 42	Acting 4 Health: Recruiting and training actors for simulated patient roles in health care simulation Dr Patrea Andersen University of the Sunshine Coast

KA: Keynote Address KW: Keynote Workshop
 F: Full Oral Paper P: Poster
 S: Short Oral Paper RT: Round Table
 W: Workshop

10:55 - 11:00 P 07	Mobile learning of Clinical Skills and Simulation in remote and rural Scotland: What works, for whom and in what circumstances? Mrs Susan Somerville University of Dundee, presented by Roddy McLeod
Sala Giochi	SESSION CHAIR: Jenny Keating
	THEME: Assessing clinical skills in the workplace
09:40 - 10:00 F 23	Clinical Judgment: Bridging the Academe-Practice Gap Dr Kathie Lasater Oregon Health & Science University
10:00 - 10:15 S 43	Use of video-analysis to evaluate the effectiveness of debriefing for interprofessional simulation with medical and nursing students Prof Ruth Endacott Plymouth University
10:15 - 10:30 S 44	Re-designing a final year bachelor of nursing subject in the pursuit of clinical reasoning skill development through simulation Mr Stephen Guinea Australian Catholic University presented by Nicole Blakey
10:30 - 10:35 P 08	A theoretical framework to guide clinical skills assessment and student development across a Bachelor of Nursing Curriculum Ms Monica Peddle La Trobe University
10:35 - 10:40 P 09	The extent, type and impact of sharps injuries in the pre-registration adult branch student population: A Systematic Review Mr Kevin Hambridge Plymouth University
10:40 - 10:45 P 10	OSCE revision Application: The Pocket Tutor Mr Mohame Elseedawy University of Dundee
Studio	SESSION CHAIR: Jim Parle
	THEME: Best evidence for use of simulation
09:40 - 10:00 F 24	Observational Evaluation of Simulation in Undergraduate Nursing Programs using Quality Indicators Dr Ashley Kable University of Newcastle
10:00 - 10:15 S 45	Increasing students' preparedness for undertaking community nursing roles through simulation Mrs Gillian Morris Queen Margaret University
10:15 - 10:30 S 46	Dietetics Placement Education: An online module for practice educators Ms Elaine Mealey London Metropolitan University
10:30 - 10:45 S 47	Value of a national simulation education program: a qualitative description Dr Margaret Bearman Monash University

10:45 - 11:00 S 48	ACORN - A Community Orientated Resource for Nursing: a bespoke primary care simulation suite Ms Caroline Adam University of West Scotland
Breakout Room	SESSION CHAIR: Andy Wearn
	THEME: Creativity to advance clinical skills education and practice
09:40 - 09:55 S 49	Feedback and evaluation of clinical skills using a customized online learning portfolio Mr John Mc Inerney Monash University
09:55 - 10:10 S 50	Does use of Bluetooth stethoscopes enable first year medical students to more accurately identify abnormal heart and lung sounds? Dr. John Frain University of Nottingham
10:10 - 10:25 S 51	Operating Anatomy: student satisfaction and knowledge acquisition through an integrated, clinical approach to teaching anatomy Ms Alison Bradley NHS Scotland
10:25 - 10:30 P 11	The acceptability and effectiveness of social media for changing evidence-based clinical practice Dr Stephen Maloney Monash University presented by Alison Francis Cracknell
10:30 - 10:35 P 12	Development of a practical undergraduate Surgical Skills Conference Dr. Martin Van University of Aberdeen presented by Craig Brown
10:35 - 10:40 P 13	Teaching Anatomy in the Modern Medical Curriculum: what do medical students really want? Ms Alison Bradley NHS Scotland
10:40 - 10:45 P 14	Another forgotten tribe? Foundation Year Doctors' Educational Needs Concerning Clinical Anatomy Ms Alison Bradley NHS Scotland
10:45 - 11:00 S 52	Video-reflexive ethnography: Enhancing clinical skill development by making patient encounters count in health care education Prof Kenneth Walsh University of Tasmania
11:00 - 11:30	Morning Tea/Coffee

Session 11 Workshops & Roundtables 11:30 - 13:00

Salone RT 08	Working with Massive Online Open Course (MOOC) to promote clinical skill development in deteriorating physical and mental health: lessons learnt Prof Sally Hardy London South Bank University
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Sala Veneziana RT 09	The problem with feedback in clinical skills education: Student shortcoming or faculty failure? Dr Lynn Urquhart NHS Tayside
Sala Toscana W 13	Clinical Diagnostic Reasoning: Equipping students with peer-instruction skills to work together in developing their clinical diagnostic reasoning Dr. Anna Hammond Hull York Medical School
Sala Giochi W 14	“And for my next trick...”- Developing tutors’ skills for active tuition of clinical reasoning in the presence of the patient Dr. Simon Gay Keele University
Studio W 15	Health and Sustainability Scenario-based Skills workshop Prof Janet Richardson Plymouth University, presented by Jane Grose
Breakout Room W 16	Ethical analysis and reflective practice as tools for managing oneself in novel and complex professional situations Prof Adrian Sutton University of Manchester
Seminar Room 1 W 17	The Reflective ‘Selfie’ - A new point of view for feedback and debrief Dr Neil Harrison University of Dundee

13:00 - 14:00 Lunch & Networking

Session 12 Oral Papers, Posters & Roundtables 14:00 - 15:30

Salone Roundtable
RT
14:00 - 15:30
How to design deliberate practice activities for particular individuals and members of their teams in healthcare
Prof Anders Ericsson
Florida State University

Sala Veneziana

Sala Toscana
SESSION CHAIR: Lucy Ambrose
THEME: Creativity to advance clinical skills education and practice

14:00 - 14:20
F 25
Trauma Inter-Professional Simulated Education (TIPSE)
Dr Craig Brown
University of Aberdeen

14:20 - 14:35
S 53
Tension Pneumothorax recognition and immediate management: Does simulation and small group work fill the lack of specialist cardiothoracic teaching?
Dr Ross Manson
University of Aberdeen

14:35 - 14:50
S 54
The Use of Simulation in Trauma Radiography Education
Mrs Morag Howard
Robert Gordon University

KA: Keynote Address KW: Keynote Workshop
F: Full Oral Paper P: Poster
S: Short Oral Paper RT: Round Table
W: Workshop

- 14:50 - 15:05
S 55 **Assessing Basic Life Support Skills in Pre-registration nursing - A wrong or a right way?**
Ms Nina Godson
Coventry University
- 15:05 - 15:10
P 15 **Evaluation of a skills- based difficult airway training programme for critical care nurses (comparison with lecture - based programme)**
Dr Sofia Chaudhri
Royal Alexandra Hospital presented by Katherina Tober
- 15:10 - 15:15
P 16 **Exploring patient feedback following participation in an undergraduate teaching course**
Dr Amir Burney
University of Sheffield
- Sala Giochi** **SESSION CHAIR: Sari Ponzer**
- THEME: Evidence-based interprofessional collaboration in clinical skills education and practice**
- 14:00 - 14:20
F 26 **Interprofessional education (IPE) in primary care - pilot projects with volunteer students, or something more?**
Ms Fiona Kent
Monash University presented by Jenny Keating
- 14:20 - 14:35
S 56 **Development and Accreditation of a National Standardised Training Program for SPs & Creation of Centralised Database of SPs for Hire**
Ms Beverley Sutton
Health Education Australia Limited
- 14:35 - 14:50
S 57 **Perspectives in mastering mastery in clinical skills**
Ms Patricia Green
Bond University
- 14:50 - 15:05
S 59 **Building Capacity for Interprofessional Learning in Clinical Placements: Reflections on Developing an Evidence Base for Learning, Teaching & Collaborative Research**
Dr Jessica Woodroffe
University of Tasmania presented by Richard Hays
- 15:05 - 15:10
P 17 **Innovative surgical simulation training in gynaecology**
Dr Evelyn Ferguson
Lanarkshire
- Studio** **SESSION CHAIR: Kate Goodhand**
- THEME: Priorities in clinical skills education – including feedback and evaluation of clinical skills**
- 14:00 - 14:15
S 60 **Challenges facing clinical skills education and practice in Australia**
Prof Mary Cruickshank
University of Canberra
- 14:15 - 14:30
S 61 **What stops students from working well in clinical environments?**
Dr. Anna Hammond
Hull York Medical School

14:30 - 14:45 S 88	<p>Structured Reflection as a Transition Strategy for New Graduate Nurses: Early Findings Dr Kathie Lasater and Associate Professor Jennifer Newton Oregon Health & Science University</p>
14:45 - 15:00 S 63	<p>Learner- centred Communication Masterclasses Dr. Anna Hammond Hull York Medical School</p>
15:00 - 15:05 P 18	<p>Teaching Patient Handover Skills to Improve the Quality and Safety of Surgical Patient Handover Ms Alison Bradley NHS Scotland</p>
15:05 - 15:10 P 19	<p>The Anatomy of Life-Long Learning: Empowering Foundation Year Doctors to transition undergraduate teaching into ongoing professional development Ms Alison Bradley NHS Scotland</p>
15:10 - 15:15 P 20	<p>Evaluation of an interprofessional student placement: qualitative findings and implications Mrs Constantina Lomi Karolinska University Hospital presented by Rene Ballnus</p>
Breakout Room	<p>SESSION CHAIR: Simon Gay</p> <p>THEME: Research in clinical skills education using simulation</p> <p>THEME: Best evidence for use of simulation</p>
14:00 - 14:15 S64	<p>Engaging students early, to build a 'Professional Clinical Disposition' using 'flipped learning' Ms Aileen Wyllie University of Technology, Sydney</p>
14:15 - 14:30 S65	<p>Experiences of Graduate Entry Medical Students in acquiring professional values and 'professionalism' during the preclinical course Dr John Frain University of Nottingham</p>
14:30 - 14:45 S66	<p>Is the Chicago Professionalism Survey valid as a method of measuring professionalism in UK medical students? Dr John Frain University of Nottingham</p>
14:45 - 15:00 S 67	<p>Money makes the (medical assessment) world go round: How costly is an OSCE? Dr Craig Brown University of Aberdeen</p>
15:00 - 15:15 S 68	<p>Winners and Losers: Metaphors in Simulation Dr Lysa Owen University of Dundee</p>
15:15 - 15:20 P 21	<p>Student Interprofessional Non-technical skills Simulation: SINS Dr Rosemary Haddock NHS Lanarkshire</p>

15:20 - 15:25 P 22	The Operating Room Crisis-Hollywood and Immersion Training Teaches How to Handle the Catastrophic or Unexpected Event Dr Anthony LaPorta Rocky Vista University
Seminar Room 1	SESSION CHAIR: Janet Lefroy
	THEME: Diversity in teaching and learning skills – what’s working?
14:00 - 14:15 S 69	3-D printed model of liver for preoperative simulation and rehearsal of partial hepatectomy Ms Marta Madurska NHS Highland
14:15 - 14:30 S 70	Graduate nurses' knowledge of the functions and limitations of pulse oximetry Mrs Marie-Claire Seeley Monash University
14:30 - 14:45 S 71	Results from the Airway management study utilizing a blended learning approach examining the transfer of skills into clinical setting Ms Sarah Whereat University of Sydney
14:45 - 15:00 S 72	Does an integrated communication and clinical skills teaching session for measuring Blood Pressure improve the students performance Dr. Sydney Brand University of Dundee
15:00 - 15:15 S 09	Through the looking glass: The use of old age and bariatric simulation suits in clinical skills education Ms Janet Hunter City University
15:15 - 15:20 P 23	The First Impressions About Hybridlab Distant Training Method Prof Ruta Nadisauskiene Lithuanian University of Health Sciences presented by Dr. Paulius Dobožinskas

Session 13	Keynote Plenary 15:30 - 16:30
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Salone	SESSION CHAIR: Annie Cushing
KA 05	Reframing Clinical Communication: a Multimodal Perspective Dr Jeff Bezemer University of London
17:30	Assemble in Castle Courtyard for Conference Dinner
18:00	Departure to Conference Dinner
19:00 - 23:00	Conference Dinner

DAY 4 WEDNESDAY 20 MAY

Conference Briefing & Update in Salone & Sala Veneziana 09:00 - 09:10 Prof Jean Ker

Session 14 Oral Papers, Posters & Roundtables 09:10 - 10:50**Salone****Roundtable**

09:10 - 10:50

RT 11

What are the skills required for junior doctors' when patients deteriorate in a regional hospital ward?Ms Adele Callaghan
Monash University**Sala Veneziana****SESSION CHAIR: Rob McKinley****THEME: Creativity to advance clinical skills education and practice**

09:10 - 09:25

S 74

**Full Training Immersion from Point of Injury to Recovery Room:
Measuring Salivary Cortisol and Amylase While Correlating Effective Training**Dr Anthony LaPorta
Rocky Vista University

09:25 - 09:40

S 75

**In resus, in need of help! - In-situ Simulation for Doctors new
to Emergency Medicine**Dr. Jonathan Scrimshaw
Homerton University Hospital

09:40 - 09:55

S 76

**Proactive Multi-Professional In-Situ Simulation in an Acute Medical Setting:
the future way to train in teams**Ms Valerie Dimmock
Homerton University Hospital NHS Foundation Trust

09:55 - 10:10

S 77

Delivery of an in-house Surgical Training Programme: Trainee ViewpointsMr Michael Gale
University of Aberdeen

10:10 - 10:25

S 78

Near-peer Teaching in Paramedic Education: Results from 2011-2013Dr Brett Williams
Monash University presented by Professor Lisa McKenna

10:25 - 10:40

S 79

**SILVER-Q-L&I: Assisting medical, nursing and paramedical students
to transition into the workforce as confident, work ready professionals
in rural Queensland**Ms Norma Robinson
The University of Queensland

10:40 - 10:45

P 24

**SOCRATES, PLATO and CATO A triumvirate of Mnemonics
as an aid to History taking**Mr Bruce Summers
Keele University Medical School**Sala Toscana****SESSION CHAIR: Neil Harrison****THEME: Diversity in teaching and learning skills – what's working?**

09:10 - 09:30

09:30 - 09:50 F 28	<p>How confident are final year medical students in performing practical skills? Does perceived competence support expertise in carrying out procedures? Mrs Sian Williams Cardiff University</p>
09:50 - 10:10 F 29	<p>Overcoming workplace inertia:supporting teaching and learning in practice Associate Professor Jennifer Newton Monash University</p>
10:10 - 10:25 S 80	<p>Video Assisted Situational Awareness: VASA Dr David Lowe Glasgow University</p>
10:25 - 10:40 S 81	<p>Further analysis of first year medical students' responses to a "flipped classroom" approach to clinical skills teaching Dr Kathie Brotchie Monash University</p>
10:40 - 10:45 P 25	<p>The Evolution of Class in a Bag[®] Mrs Fiona Everett University of the West of Scotland presented by Winne McGarry</p>
Sala Giochi	<p>SESSION CHAIR: John Frain</p> <p>THEME: Evidence-based teaching and assessment of clinical skills using simulation</p>
09:10 - 09:30	
09:30 - 09:50 F 31	<p>Educational effectiveness of gynecological teaching associates. A multi-centre randomized controlled trial Prof Annie Cushing Queen Mary University</p>
09:50 - 10:05 S 82	<p>Incorporating Simulated Patient Feedback in Debriefing and Appraisal of Clinical Skills Mrs Joanne McMillan University of the Sunshine Coast</p>
10:05 - 10:20 S 83	<p>Addressing the needs of simulated patient educators: An evidence-based online resource - the Victorian Simulated Patient Network Prof Debra Nestel Monash University</p>
10:20 - 10:25 P 26	<p>Students' experience of innovative methods implementation for clinical skills assessment: a case of Lithuanian University of Health Sciences Dr. Sonata Bariliene Lithuanian University of Health Sciences presented by Ruta Jolanta Nadisauskiene</p>
10:25 - 10:30 P 27	<p>Simulation based teaching Prof Irma Manjavidze Tbilisi State Medical University presented by Nino Lomia</p>
10:30 - 10:35 P 28	<p>Patient feedback to medical students: training the patient Dr Amir Burney University of Sheffield</p>

10:35 - 10:40 P 29	The Georgia's First OSCE in Obstetrics and Gynecology Dr Nino Lomia John Snow Inc.
10:40 - 10:45 P 30	Improving Pre-service Medical Education in Georgia Dr Nino Lomia John Snow Inc.
Studio	SESSION CHAIR: Janet Lefroy THEME: Priorities in clinical skills education – including feedback and evaluation of clinical skills
09:10 - 09:30 F 32	Nursing student's Anxiety in Clinical Placement Dr Rosalind Lau Monash University
09:30 - 09:45 S 84	Passing the Baton: Handover of Care skills and behaviour in Final year Medical Students Dr Lysa Owen University of Dundee
9:45 - 10:00 S 86	Lucky Last : Interns reflect formative feedback during pre-internship Miss Susan McKenzie The University of Sydney
10:00 - 10:15 S 87	Does the location of the learning through simulation activity impact on student engagement? Ms Monica Peddle La Trobe University
10:15 - 10:30 S 02	Better Together – the success of an educational partnership between the NHS and Sub-Saharan Africa Mrs Marian Surgenor University Hospital of Manchester, NHS Foundation Trust
Breakout Room	SESSION CHAIR: Janice Rymer THEME: Creativity to advance clinical skills education and practice
09:10 - 09:30 F 33	Benchmarking Simulation Use in 3 Allied Health Professions Ms Fiona Roberts Robert Gordon University
09:30 - 09:45 S 89	Educating junior clinicians about error disclosure - The experiences and perceptions of consumers Ms Alana Gilbee Monash University
09:45 - 10:00 S 90	Using Art to Improve Visual Analysis and Patient Context Skills Dr Eleanor Flynn University of Melbourne
10:00 - 10:15 S 91	Students as Teachers of Simulation - Can it work? Dr Adam Williamson University of Dundee

10:15 - 10:30 S 92	Students helping students – an evaluation of repeated simulated practice learning exercises upon student opinions regarding preparation for nursing internship Dr Melissa Corbally Dublin City University
10:30 - 10:35 P 31	Promoting Post-Graduate Inter-Professional Education in NHS Dr May Un Mok Singapore General Hospital
10:35 - 10:40 P 32	‘Realtime’ scenario based simulation for transition to professional practice Ms Janet Kelsey Plymouth University presented by Matthew Carey
10:40 - 10:45 P 33	Verbal feedback + turnitin = student engagement Mrs Wendy Wright University of the West of Scotland
10:45 - 10:50 P34	Interprofessional Peer Assisted Learning is two company, three a crowd? Mr Colin Butchers Kings College London presented by Sahaj Sethi and Amol Lotlikar
10:50 - 11:20	Coffee/Tea Break

Session 15 Keynote Plenary 11:20 - 12:20

Salone SESSION CHAIR: Janice Rymer

KA 06 **Experiential Learning: Human Simulation - An Untapped Resource**
Assoc Prof Brian Simmons
University of Toronto

Salone

12:20 - 13:30 Conference Closing ceremony led by Prof Janice Rymer

KA: Keynote Address KW: Keynote Workshop
F: Full Oral Paper P: Poster
S: Short Oral Paper RT: Round Table
W: Workshop

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