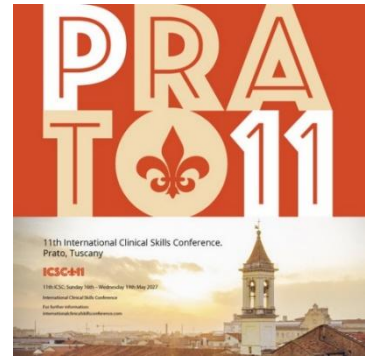




11th International Clinical Skills Conference 2027

Sunday May 16th – Wednesday May 19th , 2027

“Interfaces and Impacts”

Dr Naomi Steenhof -Keynote Plenary Summary

Keynote Title: Adaptive Expertise in Clinical Skills Education: Learning at the Interface

Keynote Description

Clinical skills education often treats performance as stable and transferable, yet practice emerges at the interface between familiar and unfamiliar problems, and between what is known and what must be learned in the moment. This keynote explores adaptive expertise as a way of understanding learning in these spaces. It considers how clinical skills teaching and assessment might be reoriented not only toward immediate performance but toward preparing learners to learn in and from new situations as they arise.

Dr Naomi Steenhof -Keynote Workshop Summary

Workshop Title: Designing for Productive Struggle: Supporting Adaptive Expertise in Clinical Skills Education

Workshop Description:

Clinical work is characterized by variation, uncertainty, and the need to respond to situations that cannot be fully predicted. Traditional approaches to education that emphasize the acquisition and assessment of isolated knowledge and skills as the gold standard do not adequately prepare learners to work and learn across these interfaces.

Productive failure is an instructional approach that has been shown to prepare learners for future learning by engaging them in solving problems prior to formal instruction. In this workshop, we will define productive failure, describe research on how it supports the development of adaptive expertise, and explore what this means for clinical skills education.

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