

8th International Clinical Skills Conference, Prato Tuscany

Sunday 19th May – Wednesday 22nd May 2018



Committee Role – Operational Committee, Abstract Chair, 8th International Clinical Skills Conference

Title	Dr
First name	Simon
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Job Title	Clinical Associate Professor of Medical Education and Director of BM BS Educational Governance
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Biography (long descriptive text) – limited to 400 words	Simon is a General Practitioner in Leicestershire, England and a Clinical Associate Professor of Medical Education at the University of Nottingham School of Medicine. Simon is also a member of ASME's Educator Development Group and a founder member of the UK Clinical Reasoning in Medical Education (CReME) Group.
Research (long text)	Simon's Masters in Medical Education dissertation focused on a mixed methods evaluation of an undergraduate teaching programme designed and implemented directly as a result of a key note presentation at the 3 rd

	<p>International Clinical Skills Conference. His current research interests include clinical reasoning, skills development, reflection and professionalism.</p>
<p>Teaching (long text)</p>	<p>Simon is active in both undergraduate and postgraduate healthcare education. He is a former co-lead of Ethics, Personal and Professional Development at Keele, used to co-lead the final year of the undergraduate course there and, more recently, was Director of the Keele MB ChB Curriculum. Simon is now Director of BM BS Educational Governance at The University of Nottingham School of Medicine and is also leading the Finance and Partnership stream of the Medical School's BM BS Curriculum Review. His postgraduate work includes teaching and supervising Masters students on the respective Masters in Medical Science and Masters in Medical Education programmes at Nottingham and Keele Universities.</p>
<p>Publications (long text)</p>	<p>Publication subject areas include clinical reasoning, professionalism and clinical skills. Representative examples are listed below:</p> <ol style="list-style-type: none"> 1. Hays R. and Gay S. (2011) Reflection or 'pre-reflection': what are we actually measuring in reflective practice? <i>Medical Education</i>. 45, pp. 1186-118. 2. Lefroy, J., Gay, S.P., Gibson, S., Williams, S., McKinley, R.K. (2011) Development and face validation of an instrument to assess and improve clinical consultation skills. <i>International Journal of Clinical Skills</i>. 5, pp. 115-125. 3. Gay, S.P., Bartlett, M., McKinley, R.K. (2013) Teaching clinical reasoning to medical students. <i>The Clinical Teacher</i>. 10, pp. 308-312. 4. Lefroy, J., Thomas, A., Harrison, C., Williams, S., O'Mahony, F., Gay, S.P., Kinston, R., McKinley, R.K. (2014) Development and face validation of strategies for improving consultation skills. <i>Advances in Health Sciences Education: Theory and Practice</i>. Jan 22. [Epub ahead of print] 5. Derbyshire, H., Rees, E., Gay, S.P., McKinley, R.K. (2014) Undergraduate teaching in UK general practice: A complete geographical snapshot. <i>British Journal of General Practice</i>. 64, pp. e336-e345. 6. Lefroy J., Hawarden A., Gay S.P., Cleland J., McKinley R.K. (2015) Grades in formative workplace-based assessment – a study of what works for whom and why. <i>Medical Education</i>. 49, pp. 307-20. 7. Bartlett M., Gay S.P., List P.A.D., McKinley R.K. (2015) Teaching and Learning Clinical

	<p>Reasoning: Tutors Perceptions of Change in Their Own Clinical Practice. Education for Primary Care. 26 (4), 248-254. DOI: 10.1080/14739879.2017.1399829</p> <p>8. Bartlett M., Kinston R., Gay S.P and McKinley R.K. (2017). Taking on the doctor role in whole task simulation. The Clinical Teacher. DOI:10.1111/tct.12678</p> <p>9. Lefroy J., Yardley S., Kinston R., Gay S.P., McBain S. and McKinley R.K. (2017). Using realist evaluation to explain preparedness for doctors' memorable 'firsts'. Medical Education, 51(10), pp. 1037-1048. DOI: 10.1111/medu.13370</p> <p>10. McKinley R.K and Gay S.P. (2017). Is integrated information management a core clinical skill required for the doctor-patient encounter? Journal of the Royal Society of Medicine. First published date: April-12-2017. DOI: 10.1177/0141076817703889</p>
<p>Conferences / Lectures (long text)</p>	<p>A selection of invited presentations:</p> <ul style="list-style-type: none"> • “Higher Consultation Skills - An Educational Innovation”. S.P. Gay, M. Bartlett. “What’s Hot in Learning and Teaching Innovations in Medical Education?” ASME ASM, Edinburgh 2011. • “Clinical Reasoning in the undergraduate medical curriculum.” S.P. Gay, M. Bartlett, Higher Education Academy's Seminar Series 2011-2012, Hull York Medical School. • “Teaching Medical Students “What’s in it for me?” S.P. Gay. Derby-Nottingham GP tutor Educational Series 2013-14. • “Thoughts on the Assessment of Clinical Reasoning”. S.P. Gay. Royal College of Obstetricians and Gynaecologists, UK. October, 2017. • Assessing professional identity. S. P. Gay and S. Gibson ASME. Northwest Medical Education Forum Lancaster Medical School, April, 2018.
<p>External links to work</p>	<p>https://www.researchgate.net/profile/Simon_Gay</p>