

8th International Clinical Skills Conference, Prato Tuscany

Sunday 19th May – Wednesday 22nd May 2019



Committee Role – Scientific Review Committee Chair, 8th International Clinical Skills Conference

Title	Professor
First name	Lucy
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Email address	Lucy.chipchase@canberra.edu.au
Biography (long descriptive text) – limited to 400 words	Professor Chipchase is the Associate Dean (Clinical) in the Faculty of Health and the University of Canberra. Professor Chipchase provides leadership and management oversight in relation to clinical placement strategy and oversight of the quality of clinical training across the Faculty. Within the University, this includes leadership in the development and use of simulation, virtual reality and innovative clinical teaching approaches. It also involves working to

	<p>maximise the clinical benefits to staff and students from collaboration with the on-site University of Canberra Public Hospital, the Moran aged care development, health services in the Health Hub, and other clinical facilities.</p> <p>Professor Chipchase has a strong track record in evaluating teaching and learning innovations in entry-level and post professional education particularly the use of digital tools. She has published extensively in the area of graduate preparedness, curriculum, interprofessional education, clinical education and continuing professional development. She has also held a prestigious UQ Teaching Fellowship and a U21 Teaching and Learning Fellowship.</p>
<p>Research (long text)</p>	
<p>Teaching (long text)</p>	
<p>Publications (long text)</p>	<p>Selected journal publications</p> <ol style="list-style-type: none"> 1. Chipchase L, Davidson M, Blackstock FC, Bye R, Clothier P, Klupp N, Nickson W, Turner D, Williams M (2017): Conceptualising and measuring student disengagement in higher education: A synthesis of the literature. <i>International Journal of Higher Education</i> 6 (2). 2. Leahy E, Chipchase L and Blackstock F (2017): Which learning activities enhance physiotherapy practice? A systematic review protocol of quantitative and qualitative studies. <i>Systematic Reviews</i> 6: 83. DOI: 10.1186/s13643-017-0475-x 3. Chipchase L, Cavaleri R and Jull G (2016): Can a professional development workshop with follow-up alter practitioner behaviour and outcomes for neck pain patients? A randomised controlled trial. <i>Manual Therapy</i> 25: 87-93 (IF 1.86, ranked 15/65 Rehabilitation journals) 4. Eley D, McAllister L, Chipchase L, Strong J, Allen S and Davidson B (2015): Health professions as distinct cultures in interprofessional, intercultural clinical placements:

	<p>Implications for interprofessional supervision. <i>Practice-Based Learning In Health And Social Care</i> 3 (1): 108-118.</p> <p>5. <u>Chipchase L</u>, Hill A, Dunwoodie R, Allen S, Kane Y and Russell T (2014): Evaluating telesupervision as a support from clinical learning: an action research project. <i>Practice-Based Learning In Health And Social Care</i> 2(2), 40-53.</p> <p>6. Strong J, <u>Chipchase L</u>, Allen S, Eley D, McAllister L and Davidson B (2014): Interprofessional learning during an international fieldwork placement. <i>Practice-Based Learning In Health And Social Care</i> (2), 27-39.</p> <p>7. Milanese SF, Grimmer-Somers K, Souvlis R, Innes-Walker K, <u>Chipchase LS</u> (2014): Is a blended learning approach effective for allied health clinicians? <i>Physical Therapy Reviews</i> 19:2: 86-93.</p> <p>8. Adam K, Strong J and <u>Chipchase L</u> (2014): Readiness for work injury management and prevention: important attributes for early graduate occupational therapists and physiotherapists. <i>Work</i> 48:4 [IF 0.521; 114/131 Public, environmental and occupational health journals]</p> <p>9. Adam K, Strong J and <u>Chipchase L</u> (2013): Foundations for work related practice: occupational therapy and physiotherapy entry level curricula. <i>International Journal of Therapy and Rehabilitation</i> 20 (20): 91-100.</p> <p>10. Johnston V, Nitz JC, Isle R, Chipchase L and Gustafsson L (2013): Using technology to enhance physical therapy students' problem-solving skills around safe patient handling. <i>Physical Therapy Reviews</i> 18: 407-415.</p> <p>11. Adam K, Strong J, Gibson E, Lyle A and <u>Chipchase L</u> (2013): Preparing novice occupational therapists and physiotherapists for work-related practice: What attributes are required? <i>Journal of Health, Safety and Environment</i> 28 (2): 119-132.</p> <p>12. Adam K, Peters S and <u>Chipchase L</u> (2013): Knowledge, skills and professional behaviours required by occupational therapist and</p>
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	<p>physiotherapist beginning practitioners in work-related practice: a systematic review. <i>Aust J Occ Ther</i> 60: 76-84 [IF 0.677]</p> <p>13. Chipchase L (2013): Physiotherapy education in a digital era: blending and flipping. <i>Physical Therapy Reviews</i>. 18 (6): 405-406.</p> <p>14. Chipchase LS, Buttrum P, Dunwoodie R, Hill AE, Mandrusiak A, Moran M (2012): Characteristics of student preparedness for clinical learning: clinical educator perspectives using the Delphi approach. <i>BMC Medical Education</i> 12:112 (doi:10.1186/1472-6920-12-112) [IF1.152; 8/33 Education journals]</p> <p>15. Chipchase LS, Allen S, Eley D, McAllister L, Strong J (2012): Interprofessional supervision in an intercultural context: a qualitative study. <i>Journal of Interprofessional Care</i>. Epub 1-7. [IF 1.116]</p> <p>16. Adam K, Strong J and Chipchase LS (2013): Preparing occupational therapy and physiotherapy students for work-related practice: a clinical education initiative at one Australian university. <i>Internet Journal of Allied Health Sciences and Practice</i> 11:1:1-9.</p> <p>17. Chipchase LS, Johnston V and Long PD (2012): Continuing professional development: the missing link. <i>Manual Therapy</i> 17: 89-91 [IF 1.885, 18/62 Rehabilitation journals]</p> <p>18. Chipchase LS, Williams MT and Robertson V (2010): Views of physiotherapists on the importance of generic attributes in entry-level physiotherapy education. <i>Focus on Health Professional Education</i> 12: 74-85.</p> <p>19. Lekkas P, Larsen T, Kumar S, Grimmer K, Nyland L, Chipchase L, Jull G, Buttrum P, Carr L and Finch J (2007): No model of clinical education for physiotherapy students is superior to another: a systematic review. <i>Australian Journal of Physiotherapy</i> 53: 19–28 [IF 3.481, 3 out of 62 Rehabilitation journals]</p> <p>20. Chipchase L and Prentice CE (2006): Expert physiotherapists' clinical</p>
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	<p>decision-making in acute care. Part 1 <i>International Journal of Therapy and Rehabilitation</i> 13 (8): 342 – 350.</p> <p>21. Prentice CE and <u>Chipchase L</u> (2006): Expert physiotherapists' clinical decision-making in acute care. Part 2 <i>International Journal of Therapy and Rehabilitation</i> 13 (9): 343 – 347.</p> <p>22. Grimmer K, Suarez C, <u>Chipchase L</u>, Hillier S, McEvoy M, Milanese S (2005): Teaching Filipino Physiotherapists On-Shore: An Australian - Filipino Collaborative Postgraduate Health Education Initiative. <i>Education for Health: Change in Learning and Practice</i> 18 (2): 166-178</p> <p>23. <u>Chipchase L</u>, Dalton M, Williams M and Scutter S (2004): Is education immune from evidence base scrutiny? <i>Australian Journal of Physiotherapy</i> 50:133-135. [IF 3.481, 3 out of 62 Rehabilitation journals]</p>
<p>Conferences / Lectures (long text)</p>	
<p>External links to work</p>	