

8th International Clinical Skills Conference, Prato Tuscany

Sunday 19th May – Wednesday 22nd May 2019



Committee Role – Session Chair Coordinator, 8th International Clinical Skills Conference

Title	Dr
First name	Lucy
Surname	Ambrose
Job Title	Associate Professor and Director of the Clinical Medicine Course / General Practitioner
Institute / Division	School of Medicine
Address	University of Nottingham
Email address	lucy.ambrose@nottingham.ac.uk
Biography (long descriptive text) – limited to 400 words	<p>Lucy is an Associate Professor and has been Director of the Clinical Medicine Course at The University of Nottingham since October 2016. She is also a General Practitioner who has interests in patient safety, improvement, human factors and clinical skills</p> <p>Lucy is co-chair of the curriculum committee at Nottingham and is currently leading a clinical course curriculum review at Nottingham.</p> <p>Lucy was Director of Clinical Skills and Senior Lecturer in Medical Education at Keele University from 2009-2014.</p> <p>Lucy worked as a Clinical Lecturer in the Clinical Skills Centre in Dundee from 2003-2008 and at Warwick Medical School in Patient Safety and Clinical Systems Improvement in 2009 as an Assistant Professor.</p>
Research (long text)	<p>Lucy's research interests focus on non-technical skills and their role in patient safety.</p> <p>She has an MD in Medical Education (2011 University of Dundee) that researched</p>

	<p>the role of reflection in learning about patient safety. She has explored using self-assessment via video to enhance reflexivity in procedural skills practice for students.</p>
<p>Publications (long text)</p>	<p>Selected recent publications:</p> <p>Ambrose L, Pope L (2016). Responding to Medical Error and Complaints. In Clinical Communication in Medicine. Editors Jo Brown, Jane Kidd, Lorraine Noble, Alexia Papageorgiou. Wiley Blackwell</p> <p>Buckley, Sharon Gilman; Ambrose, Lucy; Anderson, Liz; Coleman, Jamie J; Hensman, Marianne; Hirsch, Christine; Hodson, James; Morley, David; Pittaway, Sarah; Stewart, Jonathan. Tools for structured team communication in pre-registration health professions education: a Best Evidence Medical Education (BEME) review.</p> <p>Ambrose L, Mckinley RK. Reflections on a research study about Refugees and Asylum seekers. British Journal of General Practice, Volume 63, Number 615, October 2013, pp. 538-539(2)</p> <p>Ambrose L, Ker JS. Levels of reflective thinking and patient safety: an investigation of the mechanisms that impact on student learning in a single cohort over a 5 year curriculum. Advances in Health Sciences Education (2013): 1-14, June 28, 2013</p> <p>Shelton CL, Kinston R, Molyneux AJ, Ambrose LJ. Real-time situation awareness assessment in critical illness management: adapting the situation present assessment method to clinical simulation BMJ Qual Saf Published online first 3 December 2012 doi:10.1136/bmjqs-2012-000932</p> <p>Ambrose L. Patient Safety InnovAiT (2011) 4(8): 472-477</p>