

**8<sup>th</sup> International Clinical Skills Conference, Prato Tuscany**

**Sunday 19<sup>th</sup> May – Wednesday 22<sup>nd</sup> May 2019**



**Committee Role –Keynote Speaker Ambassador, 8<sup>th</sup> International Clinical Skills Conference**

<b>Title</b>	Professor
<b>First name</b>	Annie
<b>Surname</b>	Cushing
<b>Job Title</b>	Professor of Clinical Communication
<b>Institute / Division</b>	Institute of Health Sciences Education
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<b>Biography (long descriptive text) – limited to 400 words</b>	Professor Annie Cushing is Head of the Clinical and Communication Skills Learning Unit at Barts and The London. She qualified as a dental surgeon and had 18 years of experience as a clinician, researcher and educator until her interest in communication between patients and healthcare professionals led to a career change. Co-chair of the UK Medical Interview Teaching Association 1998-2003. From 2005-2010 she was Queen Mary Lead for the Centre for Excellence in Teaching and Learning (CETL) awarded jointly with City University London by the UK Higher Education

	<p>Funding Council. This was an Inter-professional award for Clinical and Communication Skills education. Facilitator on the Health Foundation Co-Creating Health advanced practitioner development programme in 2008-9. In 2013 she led a project for the UK Medical Schools Council to explore assessment of communication competency in the EU context. She was chair of the UK Council of Clinical Communication in Undergraduate Medical Education 2010 – 2014. She is adviser to the General Medical Council UK, Professional Linguistics Assessment Board on communication assessment of International Medical Graduates and is a member of The GMC's Assessment Advisory Board.</p>
<p><b>Research (long text)</b></p>	<p>Research interests include evaluation of educational initiatives and use of lay people in education.</p>
<p><b>Teaching (long text)</b></p>	<p>Educational interests include curriculum design, education resource development, teaching at both undergraduate and postgraduate level and faculty development.</p>
<p><b>Publications (long text)</b></p>	<p><b>Journal Articles (selected):</b>  <b>McCabe R, John P, Dooley J, Healey P, Cushing, A, Kingdon D, Bremner S, Priebe S.</b> Training to Enhance Psychiatrist Communication with Patients with Psychosis (TEMPO): A Cluster Randomized Controlled Trial. Br J Psychiatry. 2016 Dec;209(6):517-524.  <b>Gilligan C, James EL, Snow P, Outram S, Ward BM, Powell M, Lonsdale C, Cushing AM, Silverman J, Regan T, Harvey P, Lynagh MC.</b> Interventions for improving medical students' interpersonal communication in medical consultations. Cochrane Database of Systematic Reviews 2016, Issue 10 . Art. No.: CD012418.  DOI:10.1002/14651858.CD012418  <b>McCabe R, John P, Dooley J, Healey P, Cushing, A, Kingdon D, Bremner S, Priebe S.</b> Training to Enhance Psychiatrist Communication with Patients with Psychosis (TEMPO): A Cluster Randomized Controlled Trial. British Journal of Psychiatry. 2016 (<a href="#">in press</a>).  <b>Duffy JMN, Chequer S, Braddy A, Mylan S, Royuela A, Zamora J, Ip J, Hayden S, Showell M, Kinnersley P, Chenoy R, Westwood OM, Khan KS, Cushing A.</b> Educational effectiveness of gynaecological teaching associates: a multi-centre randomised controlled trial. DOI: 10.1111/1471-0528.13824 <a href="http://www.bjog.org">www.bjog.org</a> Published Online 18 January</p>

2016.

**Cushing A.** Learning Patient-Centred Communication: The Journey and The Territory. *Pat Educ Couns* 2015;98 (10):1236–42

**Cushing AM, Ker JS, Kinnersley P, McKeown P, Silverman J, Patterson JA, Westwood OM.** Patient safety and communication: a new assessment for doctors trained in countries where language differs from that of the host country: Results of a Pilot using a Domain-Based Assessment. *Patient Educ Couns.* **2014** ;95(3):332-9. doi: 10.1016/j.pec.2014.03.003. Epub **2014** Mar 12

**Nicholson SN, Cushing AM.** The importance of non-verbal behaviour: issues for selection, training and assessment. Commentary. *Med Educ* 2013;47:858-60

**Rowlands A, Cushing A and Cook V.** Meeting the students on their own territory 2013 *The International Journal of Practice-based Learning in Health and Social Care.* Vol 1 Issue 1

**Hurwitz B., Cushing A., Chisnall B.** Narrative Medicine. *Student BMJ* 2012;20:2743

**Harrison G., Hayden S., Cook., Cushing A.** Improving healthcare professionals' feedback on communication skills: Development of an on-line resource. *Pat Educ Couns* 2012;88:414-9. doi: 10.1016/j.pec.2012.06.025. Epub 2012 Jul 12

**Buckwell C., Ornstein M., Cushing A., Lothian D.** Feel the anxiety about examining patients and do it anyway. Letter *BMJ* 2011 343: d4552

**Priebe S, Dimic S, Wildgrube C, Jankovic J, Cushing A, McCabe R.** Good communication in psychiatry – a conceptual review. *Eur Psychiatry* 2011May13 Epub

**Cushing, AM, Westwood, OMR.** Using peer feedback in a formative objective structured clinical examination. *Med Educ* 2010 44(11):1144-5

**Abbott S, Attenborough J, Cushing A, Hanrahan M, Korszun A. (2009)** Patient-centred care and compulsory admission to hospital: students consider communication skills in mental health care. *Journal of Mental Health Training, Education and Practice.* 4:4: 26-34.

**von Fragstein M, Silverman J, Cushing A, Quilligan S, Salisbury H, Wiskin C. (2008).**

UK Consensus Statement on the content of Communication Curricula in Undergraduate Medical Education. *Med Educ* 42;11: 1100-7

**Cushing A, Metcalfe R (2007)** Optimizing Medicines Management. *Ther Clin Risk Manag.* 3:1047-58

**Schildmann J, Cushing A, Doyal L & Vollmann J. (2005)** Informed consent in clinical practice: pre-registration house officers' knowledge, difficulties and the need for postgraduate training. *Medical Teacher*, 27; 7: 649-651

**Schildmann J, Cushing A, Doyal L & Vollmann J. (2005)** Breaking bad news: experiences, views and difficulties of pre-registration house officers. *Palliative Medicine.* 19: 1-6

**Cushing A, Evans D & Hall A. (2005).** Medical students' attitudes and behaviour towards sexual health interviewing: short and long-term evaluation of designated workshops. *Medical Teacher* 27; 5: 422-428

**Book Chapters:**

**Cushing A.** History of the Doctor-Patient Relationship. Ch 3 in Brown J, Noble L, Papageorgiou A and Kidd J (eds) *Clinical Communication in Medicine 2016* Ch 3 p 6-20. Wiley Blackwell

**Cushing A, Evans S.** Training Physicians at undergraduate and postgraduate level about co-morbidity. Ch 3 in Sartorius N, Maj M, Holt R (eds) *Comorbidity of Mental and Physical Disorders.* Karger AG, Basel 2014

**Cushing A.** Communication in Healthcare in Kumar P, Clark M (eds) *Clinical Medicine*, 9th Edition 2016 (in press)

**Cushing A. (2012)** Communication in Healthcare In: *Clinical Medicine.* Kumar P and Clark M. (Eds) Seventh Edition Chapter 1 p8-17. Saunders Elsevier

**Cushing A. (2003)** Interpreters in medical consultations. In: *Working with Interpreters in Mental Health.* Tribe R. and Raval H. (Eds) Chapter 2, pp30-53, Brunner-Routledge, Hove and New York.

**Cushing A. (2002)** Assessment of Non-Cognitive Factors. In: *International Handbook of Research in Medical Education.* Norman G.R., van der Vleuten C.P.M. and Newble D.I. (Eds) Part 2, Chapter 22, pp711-755, Kluwer Academic Publishers, Dordrecht, The

	Netherlands
<b>Conferences / Lectures (long text)</b>	<b>European Association for Communication in Healthcare Amsterdam 2014</b> <b>Keynote Lecture:</b> Learning Patient-Centred Communication: The Journey and The Territory
<b>External links to work</b>	a.m.cushing@qmul.ac.uk Website: