

PROFESSOR SHIPRHA GINSBURG

KEYNOTE ADDRESS PRESENTATION

TITLE: THE HIDDEN VALUE OF WRITTEN ASSESSMENT COMMENTS

Subjectivity in assessment is gaining increasing respect in the medical education community. In this presentation, we will view subjectivity through the lens of language: what we say and how we say it can provide a window through which we can see how clinical supervisors construct opinions and judgments about their learners. Analyzing the language assessors use can deepen our understanding of how they conceptualize competence and performance. Learning how others interpret that language can provide evidence to support the validity of using narrative comments in a way that is credible and defensible. This is important for decision making around transitions in training.

KEYNOTE WORKSHOP

TITLE: UNDERSTANDING AND ASSESSING PROFESSIONALISM IN MEDICAL EDUCATION

The goal of this workshop is to deepen participants' understanding of professionalism in medical education. We will review the importance of context and the hidden curriculum and will discuss the challenges involved when assessing others' professionalism. Together we will work through some common challenges using an educational framework. Participants are encouraged to bring their own challenges for discussion.