

7<sup>th</sup> International Clinical Skills Conference, Prato Tuscany

Sunday 21<sup>st</sup> May – Wednesday 24<sup>th</sup> May 2017



Committee Role – Abstract Chair, 7<sup>th</sup> International Clinical Skills Conference

<b>Title</b>	Dr
<b>First name</b>	Simon
<b>Surname</b>	Gay
<b>Job Title</b>	Director of Undergraduate Curriculum
<b>Institute / Division</b>	Keele University School of Medicine
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<b>Email address</b>	s.gay@keele.ac.uk
<b>Biography (long descriptive text) – limited to 400 words</b>	Simon is a General Practitioner in an urban deprived area of Stoke on Trent, England and a Senior Lecturer in Medical Education at Keele University School of Medicine. Simon is also a member of ASME's Educator Development Group and a founder member of the UK Clinical Reasoning in Medical Education (CReME) Group.
<b>Research (long text)</b>	Simon's Masters in Medical Education dissertation focussed on a mixed methods evaluation of an undergraduate teaching programme designed and implemented directly as a result of a key note presentation at the 3 <sup>rd</sup>

	<p>International Clinical Skills Conference. His current research interests include clinical reasoning, skills development, and professionalism.</p>
<p><b>Teaching (long text)</b></p>	<p>Simon is active in both undergraduate and postgraduate healthcare education. He is a former co-lead of Ethics, Personal and Professional Development at Keele and more recently used to co-lead the final year of the undergraduate course.</p> <p>In his role as Director of Curriculum at Keele he is currently leading a review of the entire MB ChB curriculum.</p> <p>His postgraduate work includes teaching on the University Masters in Medical Science and Masters in Medical Education programmes, including co-leading modules on educational theory, curriculum design and professionalism.</p>
<p><b>Publications (long text)</b></p>	<p>Publication subject areas include clinical reasoning, professionalism and clinical skills. Representative examples are listed below:</p> <ol style="list-style-type: none"> <li>1. Hays R. and <b>Gay S.</b> (2011) Reflection or 'pre-reflection': what are we actually measuring in reflective practice? <i>Medical Education</i>. 45, pp. 1186-118.</li> <li>2. Lefroy, J., <b>Gay, S.P.</b>, Gibson, S., Williams, S., McKinley, R.K. (2011) Development and face validation of an instrument to assess and improve clinical consultation skills. <i>International Journal of Clinical Skills</i>. 5, pp. 115-125.</li> <li>3. <b>Gay, S.P.</b>, Bartlett, M., McKinley, R.K. (2013) Teaching clinical reasoning to medical students. <i>The Clinical Teacher</i>. 10, pp. 308-312.</li> <li>4. Lefroy, J., Thomas, A., Harrison, C., Williams, S., O'Mahony, F., <b>Gay, S.P.</b>, Kinston, R., McKinley, R.K. (2014) Development and face validation of strategies for improving consultation skills. <i>Advances in Health Sciences Education: Theory and Practice</i>. Jan 22. [Epub ahead of print]</li> <li>5. Derbyshire, H., Rees, E., <b>Gay, S.P.</b>, McKinley, R.K. (2014) Undergraduate teaching in UK general practice: A complete geographical snapshot. <i>British Journal of General Practice</i>. 64, pp. e336-e345.</li> <li>6. Lefroy J., Hawarden A., <b>Gay S.P.</b>, Cleland J., McKinley R.K. (2015) Grades in formative workplace-based assessment – a study of what works for whom and why. <i>Medical Education</i>. 49, pp. 307-20.</li> <li>7. Bartlett M., <b>Gay S.P.</b>, List P.A.D., McKinley R.K. (2015) Teaching and Learning Clinical</li> </ol>

	Reasoning: Tutors Perceptions of Change in Their Own Clinical Practice. Education for Primary Care. 26 (4), 248-254.
<b>Conferences / Lectures (long text)</b>	<p>Invited presentations:</p> <ul style="list-style-type: none"> <li>• “Higher Consultation Skills - An Educational Innovation”. <b>S.P. Gay</b>, M. Bartlett. “What’s Hot in Learning and Teaching Innovations in Medical Education?” ASME ASM, Edinburgh 2011.</li> <li>• “Clinical Reasoning in the undergraduate medical curriculum.” <b>S.P. Gay</b>, M. Bartlett, Higher Education Academy's Seminar Series 2011-2012, Hull York Medical School.</li> <li>• “Teaching Medical Students “What’s in it for me?” <b>S.P. Gay</b>. Derby-Nottingham GP tutor Educational Series 2013-14.</li> </ul>
<b>External links to work</b>	