

7<sup>th</sup> International Clinical Skills Conference, Prato Tuscany

Sunday 21<sup>st</sup> May – Wednesday 24<sup>th</sup> May 2017



**Committee Role – Session Chair Co-Ordinator, Abstracts, 7<sup>th</sup> International Clinical Skills Conference**

<b>Title</b>	Dr
<b>First name</b>	Lucy
<b>Surname</b>	Ambrose
<b>Job Title</b>	General Practitioner
<b>Institute / Division</b>	
<b>Address</b>	The Tutbury Practice Monk Street Tutbury Staffordshire
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<b>Email address</b>	lucy.ambrose1@nhs.net
<b>Biography (long descriptive text) – limited to 400 words</b>	<p>Lucy is a full time General Practitioner who has interests in patient safety, improvement, human factors and clinical skills</p> <p>In 2015 Lucy was invited to be a member of the founding cohort of the Q initiative. Q is an initiative, which started in 2015, led by the Health Foundation, UK and supported and co-funded by NHS England, connecting people skilled in improvement across the UK. Lucy is also part of the reference group for the West Midland Patient Safety Collaborative.</p> <p>Lucy was Director of Clinical Skills and Senior Lecturer in Medical Education at Keele University from 2009-2014.</p> <p>Lucy worked as a clinical lecturer in the Clinical Skills Centre in Dundee from 2003-2008 and at Warwick Medical School in Patient Safety and Clinical Systems Improvement in 2009 as an Assistant Professor.</p>

<b>Research (long text)</b>	<p>Lucy's research interests focus on non-technical skills and their role in patient safety.</p> <p>She is participating in a number of systematic reviews and review papers understanding the role of human factors in patient safety and has been involved in original work on the role of reflection in patient safety and identifying ways of describing situation awareness in different settings.</p> <p>She has an MD in Medical Education (2011 University of Dundee) that researched the role of reflection in learning about patient safety. She has explored using self-assessment via video to enhance reflexivity in procedural skills practice for students.</p>
<b>Teaching (long text)</b>	<p>Lucy is currently leading a human factors group developing a region wide programme of human factors training for primary care in the West Midlands via the West Midlands Patient Safety Collaborative.</p> <p>She also teaches medical students in daily clinical practice.</p>
<b>Publications (long text)</b>	<p>Selected recent publications:</p> <p>Ambrose L, Mckinley RK. Reflections on a research study about Refugees and Asylum seekers. British Journal of General Practice, Volume 63, Number 615, October 2013, pp. 538-539(2)</p> <p>Ambrose L, Ker JS. Levels of reflective thinking and patient safety: an investigation of the mechanisms that impact on student learning in a single cohort over a 5 year curriculum. Advances in Health Sciences Education (2013): 1-14, June 28, 2013</p> <p>Shelton CL, Kinston R, Molyneux AJ, Ambrose LJ. Real-time situation awareness assessment in critical illness management: adapting the situation present assessment method to clinical simulation BMJ Qual Saf Published online first 3 December 2012 doi:10.1136/bmjqs-2012-000932</p> <p>Ambrose L. Patient Safety InnovAiT (2011) 4(8): 472-477</p>
<b>Conferences / Lectures (long text)</b>	<p>Invited presentations:</p> <p>Ambrose L. Aggregating and triangulating CCG and CSU data to improve safety and patient experience. Patient Safety Congress. Liverpool UK 2014</p>
<b>External links to work</b>	<p><a href="https://www.researchgate.net/profile/Lucy_Ambrose">https://www.researchgate.net/profile/Lucy_Ambrose</a></p> <p><a href="http://www.bemecollaboration.org/Reviews+In+Progress/Teaching+of+a+structured/">http://www.bemecollaboration.org/Reviews+In+Progress/Teaching+of+a+structured/</a></p> <p><a href="http://www.health.org.uk/q-directory/lucy-ambrose">http://www.health.org.uk/q-directory/lucy-ambrose</a></p> <p><a href="http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015027507">http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015027507</a></p>