

7th International Clinical Skills Conference, Prato Tuscany

Sunday 21st May – Wednesday 24th May 2017



Committee Role – Sponsor Liaison, 7th International Clinical Skills Conference

Title	Professor
First name	Debra
Surname	Nestel
Job Title	Professor
Institute / Division	Faculty of Medicine, Nursing & Health Sciences, Monash University
Address	
Tel. No.	+61 404 465 959
Extension	
Email address	debra.nestel@monash.edu
Biography (long descriptive text) – limited to 400 words	<p>Debra Nestel is Professor of Simulation Education in Healthcare, Faculty of Medicine, Nursing & Health Sciences, Monash University, Australia. Debra is Editor in Chief, Advances in Simulation (www.advancesinsimulation.com), the journal of the Society in Europe for Simulation Applied to Medicine (SESAM). She is program lead for the Masters of Surgical Education (Department of Surgery, University of Melbourne and Royal Australasian College of Surgeons). She is an honorary professorial fellow in the Departments of Surgery at the University of Melbourne and Imperial College, London. Debra leads a national program for simulation educators – NHET-Sim (www.nhet-sim.org)</p>

	<p>sim.edu.au) and a state-based network in simulated patient methodology (www.vspn.edu.au). Debra has published over 140 peer-reviewed papers in health professions education. In 2015 she edited a book on simulated patient methodology (Wiley Blackwell) and in 2016 will release an edited book on healthcare simulation (Wiley Blackwell) and for release in 2017, an edited book on surgical education for release.</p> <p>https://www.researchgate.net/profile/Debra_Nestel</p>
<p>Research (long text)</p>	<p>Debra's main area of research is in healthcare simulation and surgical education. Debra has published over 140 peer-reviewed papers in health professions education</p>
<p>Teaching (long text)</p>	<p>Debra is program lead for the Masters of Surgical Education (Department of Surgery, University of Melbourne and Royal Australasian College of Surgeons). She is an honorary professorial fellow in the Departments of Surgery at the University of Melbourne and Imperial College, London. Debra leads a national program for simulation educators – NHET-Sim (www.nhet-sim.edu.au) and a state-based network in simulated patient methodology (www.vspn.edu.au). Debra supervises several postgraduate students in health professions educational research.</p>
<p>Publications (long text)</p>	<p>Peer reviewed publications in 2015 and 2016 are listed below:</p> <ol style="list-style-type: none"> 1. Cooper S, Cant R, Connell, Syms L, Porter J, Symmons M. Nestel D, Liaw SK. Measuring teamwork performance: Validity testing of the Team Emergency Assessment Measure (TEAM) with clinical resuscitation teams. <i>Resuscitation</i>, 2016, (101), 97-101. http://dx.doi.org/10.1016/j.resuscitation.2016.01.026 2. Nestel D, Open access publishing in health and social care. <i>Advances in Simulation</i> (Editorial), <i>Advances in Simulation</i>.2016, 1:2 DOI: 10.1186/s41077-015-0002-x URL: http://advancesinsimulation.biomedcentral.com/content/1/1/2 3. Nestel D, Brooks P, Campher D, Freeman K, Greenhill J, Jolly B, Rogers L, Rudd C, Sprick C, Sutton B, Harlim J, Watson M. A national training program for simulation educators and technicians: Evaluation strategy and outcomes, <i>BMC Medical Education</i>, 2016 16:25 DOI:10.1186/s12909-016-0548-x January 22, 2016 http://bmcmededuc.biomedcentral.com/articles/10.1186/s12909-016-0548-x 4. Pritchard S, Keating J, Blackstock F, Nestel D. Simulated patients in physiotherapy education: a systematic review. <i>Physical Therapy</i>, Accepted January 2016 5. Motavelli A, Nestel D. Complexity in simulation-based education: The role of hindsight bias, <i>Advances in Simulation</i>, 11 January 2016 1:3 DOI: 10.1186/s41077-015-0005-7

<http://advancesinsimulation.biomedcentral.com/articles/10.1186/s41077-015-0005-7>

6. Ong C, Dodds A, **Nestel D**. Intraoperative teaching and learning: a case study of surgical teachers and trainees, *Advances in Health Sciences Education*, November 2015, DOI 10.1007/s10459-015-9654-5
7. Gamble A, Bearman M, **Nestel D**. A Systematic Review: Children & Adolescents as simulated patients in health professional education, *Advances in Simulation*. Accepted January 11 2016, DOI: 10.1186/s41077-015-0003-9
<http://advancesinsimulation.biomedcentral.com/articles/10.1186/s41077-015-0003-9>
8. Williams B, Brown T, McKenna L, Palermo C, Morgan P, **Nestel D**, Brightwell R, Gilbert-Hunt S, Stagnitti K. Interprofessional attitudes: An interventional study involving twelve healthcare professions, *Journal of Compassionate Health Care*, (2015)2:4 DOI 10.1186/s40639-015-0013-4
9. Johnson C, Keating J, Boud D, Dalton M, Kiegaldie D, Hay M, McGrath B, McKenzie W, Nair B, **Nestel D**, Palermo C, Molloy E. Identifying key components of high quality verbal feedback in health professions education: Literature review and expert refinement, *BMC Medical Education*, In press
10. Morrison J, Clement T, **Nestel D**, Brown J. “Underdiscussed, underused and underreported”: How pilot work can benefit team based qualitative research, *Qualitative Research*. Accepted October 2015
11. O’Regan S, Watterson L, Molloy E, **Nestel D**. Observer roles in healthcare simulation education: a systematic review, *Advances in Simulation*. 2016, 1:4 DOI: 10.1186/s41077-015-0004-8
12. URL: <http://advancesinsimulation.biomedcentral.com/content/1/1/4>
13. Clement T, Brown J, Morrison J, **Nestel D**. Ad hoc supervision of general practice registrars as a ‘community of practice’: analysis, interpretation and re-presentation, *Advances in Health Sciences Education*, Accepted September 2015 Vol 20; No. 4 DOI 10.1007/s10459-015-9639-4
14. Lababidi H, AlJubran K; AlAhmari M, AlZahrani E, **Nestel D**, Kristensen T, Terzioglu F, Krage R. Establishing a Clinical Simulation Center: Recommendations from an Expert Panel from the International Conference on Advanced Clinical Simulation, Dhahran, Saudi Arabia, *Journal of Health Specialties*, 2015;3:212-5.
<http://thejhs.org/article.asp?issn=1658->

[600X;year=2015;volume=3;issue=4;spage=212;epage=215;aulast=Lab
abidi](#) DOI: 10.4103/1658-600X.166496

15. Kumar A, White C, Stoyles S, **Nestel D**, Wallace, E. Simulation based training in a publicly-funded home-birth program in Australia: a qualitative study, *Women and Birth*, 2016: 29(1)47-53
DOI: <http://dx.doi.org/10.1016/j.wombi.2015.07.186>
16. **Nestel D**, Bearman M. Theory and simulation-based education: definitions, values and applications, *Clinical Simulation in Nursing*, 2015(11)349-354. <http://dx.doi.org/10.1016/j.ecns.2015.05.013>
17. Taylor J, Burley M, **Nestel D**. *Integrating interprofessional education and simulation in community health: Evaluation of a practice-based student clinic*, *Journal of Practice Based Learning in Health and Social Care*, 2015 (3)1: 94-107. <http://dx.doi.org/10.18552/ijpblhsc.v3i1.210>
18. Brown J, Morrison T, Bryant M, Kassell L, **Nestel D**. Development of a framework for rural academic general practices: A qualitative case study in rural Victoria, *Journal of Rural and Remote Health*, May 2, 15, 3071. http://www.rrh.org.au/publishedarticles/article_print_3072.pdf
19. Husebø S, O'Regan S, **Nestel D**. Reflective practice and its role in simulation, *Clinical Simulation in Nursing*, 2015(11)368-375.
20. Smith C, Gephardt G, **Nestel D**, Applying Stanislavski to simulation: Stepping into role, *Clinical Simulation in Nursing*, 2015(11)361-367.
21. Ibrahim EF, Richardson MD, **Nestel D**. Pre-operative planning in orthopaedic trauma surgery: A qualitative study on the role of mental imagery in performing, learning and teaching. *Medical Education*, Article first published online : 22 AUG 2015,
DOI: 10.1111/medu.12759 Volume 49, Issue 9, September 2015,
Pages: 888–900
22. Tai J, Bearman M, Kent F, **Nestel D**, Molloy E. Clinical supervision training across contexts, *Clinical Teacher*, The Clinical Teacher. 2015 (12)1-5 DOI: 10.1111/tct.12432
23. Morrison J, Clement T, Brown J, **Nestel D**. Perceptions of ad hoc supervision encounters: A qualitative interview-based study with supervisors, registrars and practice managers in general practice, *Australian Family Physician*, 2015 (44)12:926-932

	<p>24. Bailey R, Baingana R, Couper I, Nestel D, Ross H, Sagay A, Talib Z. Evaluating Community-Based Medical Education Programs in Africa: A Workshop Report, <i>African Journal of Health Professions Educ</i> 2015;7(1 Suppl 1):140-144. DOI:10.7196/AJHPE.475</p> <p>25. Campbell D, Shepherd I, McGrail M, Kassell L, Regan M, Connolly M, Williams B, Gallagher D, Nestel D. A survey of procedural skills practice and training needs of doctors, midwives, nurses and paramedics in Gippsland, <i>Advances in Medical Education and Practice</i>, 2015, 6:183-194</p> <p>26. Krogh K, Bearman M, Nestel D. Bringing science to the art of video assisted debriefing: A qualitative study of expert practice, <i>Clinical Simulation in Nursing</i>, 2015, 11, 180-187</p> <p>27. Kieu V, Stroud L, Huang P, Smith M, Spychal R, Hunter-Smith D, Nestel D. The operating theatre as classroom: A qualitative study of learning and teaching surgical competencies, <i>Education for Health</i>, 2015 (April)28(1):22-28</p>
<p>Conferences / Lectures (long text)</p>	
<p>External links to work</p>	<p>https://www.researchgate.net/profile/Debra_Nestel</p>