

7<sup>th</sup> International Clinical Skills Conference, Prato Tuscany

Sunday 21<sup>st</sup> May – Wednesday 24<sup>th</sup> May 2017



**Committee Role – Closing Ceremony, Round Table Discussions, 7<sup>th</sup> International Clinical Skills Conference**

<b>Title</b>	Dr
<b>First name</b>	Brian
<b>Surname</b>	Simmons
<b>Job Title</b>	Academic Director Standardized Patient Program. Staff Neonatologist
<b>Institute / Division</b>	University of Toronto, Sunnybrook Health Sciences centre
<b>Address</b>	M4 – 224, , Dept of Newborn and Developmental Paediatrics. Sunnybrook Health Sciences centre. Bayview Ave, M4N 3M5. Toronto.ON. Canada
<b>Tel. No.</b>	4164806100
<b>Extension</b>	x87793
<b>Email address</b>	brian.simmons@sunnybrook.ca
<b>Biography (long descriptive text) – limited to 400 words</b>	See Below
<b>Research (long text)</b>	See Below
<b>Teaching (long text)</b>	See Below
<b>Publications (long text)</b>	See Below
<b>Conferences / Lectures (long text)</b>	See Below
<b>External links to work</b>	

## **Biography**

**Name:** Brian S Simmons BSc (Hons) BM MMed FRCPC.

**Current Institution:** Sunnybrook Health Sciences Centre

**Departmental Affiliation:** Clinician Educator, Associate professor, Department of Paediatrics. Faculty of Medicine. University of Toronto (UT).

**Current Position:** Academic Director Standardized Patient Program University of Toronto

**Clinical Discipline:** Neonatologist in the Division of Newborn Medicine

**Advanced Training in MED ED:** Masters Medical Education (MMed) Dundee University 2005.

**Current Role as Medical Educator:** Co-Chair of assessment in the neonatal perinatal medicine (NPM) program UT, Chair board of examiners NPM for Royal College of Physicians and Surgeons of Canada (RC). Assessment committee RC, examiner Paediatric OSCE RC. Development/implementation of an Interprofessional OSCE. Instructor NRP (Neonatal Resuscitation Program) STABLE (Sugar, Temperature, Artificial Breathing, Blood Pressure, Labs and emotional support) and co-author, instructor ACoRN (Acute Care of the at Risk Newborn). Deputy Registrar Medical Council of Canada (Toronto site). Chair Awards committee Canadian association of Medical education (CAME)

**Past Roles in Medical Education:** Faculty lead assessment in Interprofessional Education. The development/implementation/evaluation and assessment of the national OSCE in NPM.

**Major Challenge (s) as a Medical Educator:** Educational sustainability After Development, Implementation and Evaluation of new programs. Assessment of learning in interprofessional education

**Scholarly Interests:** The role of live simulation and Assessment. Integration of assessment methodologies related to performance/competence (OSCE). Assessment of learning in teams. Neonatal stabilization programs.

**Personal Favourite:** *Not everything that can be counted counts and not everything that counts can be counted.* - Albert Einstein

**\*As of July 1<sup>st</sup> 2015 My role at SPP will change to that of Academic director following a successful review and my 0.5 FTE will be reduced to 0 .2FTE**

<p>1. Last year's goals and progress towards them:</p>	<p><b>Ongoing</b></p> <ul style="list-style-type: none"> <li>Continue Trihospital Collaboration for RSV prophylaxis and analysis of data base(database)</li> <li>Development of resuscitation team competencies – research ongoing Final report submitted. Funding available to complete research</li> <li>Continue collaborative research with Obstetrics. ‘Labour and Maternal Body Temperature response’ with Dr Hani Akoury Completed (manuscript complete – still awaiting review)</li> </ul>	<p><b>Interprofessional Education(IPE)</b></p> <ul style="list-style-type: none"> <li>Publication of iPod (interprofessional OSCE development) Manuscript in development</li> </ul> <p><b>Resuscitation</b></p> <ul style="list-style-type: none"> <li>Development of team competences (ReCIPE) CPS (NRP grant). Awaiting review of final report.</li> </ul>	<p><b>Continued development Fellowship</b></p> <ul style="list-style-type: none"> <li>Nationwide OSCE</li> <li>Nationwide Structured oral</li> <li>Academic Half day</li> <li>Journal Club</li> </ul> <p><b>Royal College Diploma Development</b></p> <ul style="list-style-type: none"> <li>Follow - up</li> <li>Targeted Echo(consultant)</li> <li><b>Reviewer:</b></li> <li>Medical Teacher,</li> <li>Medical Education,</li> <li>Journal of interprofessional care(also editorial board)</li> </ul>	<p><b>Ongoing Development</b></p> <ul style="list-style-type: none"> <li>Royal College Assessment Committee (last year)</li> <li>Committee member Education Development Fund (last year)</li> <li>Academic Director SPP</li> <li>Course director and chief examiner iOSCE (Third year Medical Students)</li> <li>Chief examiner OSCE physician Assistant Program</li> <li>Fellowship training committee</li> </ul>
<p>2.a) Other Achievements:</p>	<p><b>Publications</b></p> <p><b>Chapter</b></p> <p><b>Assessment and Evaluation in Interprofessional Education.</b></p> <p>"Innovations and Change in Professional Education" series from Springer. The title of the book is: "Clarifying Issues in Performance Assessment Across Disciplines and Professions <b>Published December 2015</b></p>	<p><b>Presentations</b></p> <p><b>Is simulation an effective way to teach communication in Neonatal-Perinatal Medicine?</b></p> <p>Finan E<sup>1,2</sup>, Keir A<sup>3</sup>, Godin K<sup>2</sup>, Simmons B<sup>2,4</sup>, Jefferies A<sup>1,2</sup> <sup>1</sup> Mount Sinai Hospital, Toronto, <sup>2</sup> Dept of Paediatrics, University of Toronto <sup>3</sup> University of Adelaide, Australia, <sup>4</sup> Sunnybrook Health Sciences Centre, Toronto. <b>PAS May 2015</b></p> <p><b>Is simulation an effective way to teach communication in Neonatal-Perinatal Medicine?</b></p> <p>Finan E<sup>c</sup>, Keir A<sup>3</sup>, Godin K<sup>2</sup>, Simmons B<sup>2,4</sup>, Jefferies A<sup>1,2</sup> <sup>1</sup> Mount Sinai Hospital, Toronto, <sup>2</sup> Dept of Paediatrics, University of Toronto <sup>3</sup> University of Adelaide, Australia, <sup>4</sup> Sunnybrook Health Sciences Centre, Toronto. <b>CPS June 2015</b></p>	<p><b>Invited Key Note Speaker - May 2015</b></p> <p><b>Sixth International Clinical Skills Conference. Monash Prato Centre Prato, Italy</b></p> <p><b>Platform presentation</b></p> <p><b>Experiential Learning: human simulation - an untapped resource.</b></p> <p>Brian Simmons BSc, BM, MMed Dept of Paediatrics. Sunnybrook Health Sciences Centre &amp; Standardized Patient Program</p> <p><b>Workshop presentation</b></p> <p><b>Assessment of Interprofessional Education Developing the principles of good assessment design</b></p> <p>Brian Simmons BSc, BM, MMed Dept of Paediatrics. Sunnybrook Health Sciences Centre &amp;</p>	<p><b>New Roles:</b></p> <ul style="list-style-type: none"> <li>Deputy Registrar Medical Council of Canada – Toronto Site.</li> <li>iOSCE coordinator for MD education (UME) 0.2 FTE.</li> <li>Chair Awards Committee CAME.</li> <li>Chair Third Year selection committee.</li> <li>Chair NPM restricted hours committee.</li> <li>Member organizing committee. International Clinical Skills Conference. Monash Prato Centre. Prato, Italy</li> </ul>

		<p><b>Cracking the Conundrum of Assessment in IPE: Structure, Function and Outcome.</b>          Simmons B<sup>1</sup>, Wagner SJ<sup>1</sup>, Reeves S<sup>2</sup>.  <sup>1</sup>University of Toronto. <sup>2</sup>University of Kingston. London. England  <b>AMEE 2015 Glasgow.</b>  <b>Taking the Mystery Out of Interprofessional Objective Structured Clinical Examination (iOSCE): A Tale of Two Models.</b>          Simmons B<sup>1</sup>, Wagner SJ<sup>1</sup>, Reeves S<sup>2</sup>.  <sup>1</sup>University of Toronto. <sup>2</sup>University of Kingston. London. England          Collaboration Across Borders 2015  <b>A New Model for the Assessment of Interprofessional Education: Structure, Function and Outcome.</b>          Simmons B<sup>1</sup>, Wagner SJ<sup>1</sup>, Reeves S<sup>2</sup>.  <sup>1</sup>University of Toronto. <sup>2</sup>University of Kingston. London. England          Collaboration Across Borders 2015</p>	<p>Standardized Patient Program. Ann Jefferies MD, Med. Dept of Paediatrics, Mount Sinai Hospital          Susan J Wagner BSc MSc. Dept of Speech-Language Pathology. University of Toronto. Toronto, Ontario, Canada</p>	
--	--	--	---	--

3. Goals for next year: **Establish new academic role SPP: Primarily working for Faculty of Medicine and UME.**

	<ul style="list-style-type: none"> <li>• Look at effects of restriction of junior Dr hours</li> <li>• Continue Trihospital Collaboration for RSV prophylaxis and analysis of data base(database)</li> <li>• Development of resuscitation team competencies – research ongoing Final report submitted</li> <li>• Continue collaborative research with Obstetrics.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Complete Research Publications:</b></li> <li>• <b>Interprofessional Education(IPE)</b></li> <li>• Publication of iPod (interprofessional OSCE development) Manuscript in development</li> <li>• Assessment Review (chapter and editorial)</li> <li>• <b>Resuscitation</b></li> <li>• Development of team competences (ReCIPE) CPS (NRP grant). Awaiting review of final</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Deputy Registrar Medical Council of Canada – Toronto Site.</b></li> <li>• Working with the MCC will develop better utility for this national licensure examination. (300 candidates/day for 2 days in the spring and fall)</li> <li>• <b>iOSCE Course Director for UME (0.2 FTE) Competence based OSCE for the third year medical students (260) in the spring and fall with a make-up exam in the following spring.</b></li> <li>• <b>Chair Awards Committee CAME. Organising</b> the nomination for The Ian</li> </ul>
--	---	--	--	--

	<p>“Labour and Maternal Body Temperature response’ with Dr Hani Akoury Completed (manuscript complete – awaiting review)</p>	<p>report.</p>		<p>Hart award and Meredith Marks Award. (note: as the board representative for University of Toronto (CAME) I organize the nomination and selection of nominees for the certificate or merit awards)</p> <ul style="list-style-type: none"> <li>• <b>Chair Grant selection committee for Wooster Grant</b> – reviewed 33 applications. \$10, 000 awards between applications</li> <li>• <b>Chair Third Year selection committee.</b> Process revamp with the development of more strict guidelines for selection criteria and interview.</li> <li>• <b>Chair NPM restricted hour’s committee.</b> Trihospital approach to limiting on call hours will develop guidelines in keeping with RC and provincial recommendations</li> </ul>
--	--	----------------	--	---

**Name: Brian Simmons**

**Job Activity Profile:  
Associate Professor - Clinician Educator/Administrator**