

7<sup>th</sup> International Clinical Skills Conference, Prato Tuscany

Sunday 21<sup>st</sup> May – Wednesday 24<sup>th</sup> May 2017



Committee Role – Social Media and Conference App, 7<sup>th</sup> International Clinical Skills Conference

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<b>Biography (long descriptive text) – limited to 400 words</b>	I am a graduate of the University of Nottingham medical school. I trained first as a physician in the Midlands, then subsequently as an anaesthetist and intensivist in South East Scotland. I have been heavily involved with medical education throughout my clinical career, firstly, like many, as an advanced life support instructor, which introduced me to the world of simulated clinical activity. This led to my more recent employment as educational coordinator responsible for undergraduate and acute care at the Scottish Centre for Simulation and Clinical Human Factors. I have collaborated with simulation centres in the Netherlands and Germany to produce a high-

	<p>fidelity simulation resource for the European Society of Intensive Care Medicine, and sat on the steering group which Implemented the Competency-Based training in Intensive Care Medicine in Europe (CoBaTrICE) project. I have lectured on simulation, and assessment, and have published book chapters and journal articles on the principles and practice of simulation based learning</p> <p>I was the Royal College of Anaesthetists College Tutor In NHS Fife, and for the last two years have been the RCoA Lead Tutor. I am currently involved with the development of a curriculum for peri-operative medicine. My main educational interest is in immersive simulation as a technique used to teach non-technical skills, and I have developed courses using this technique in the context of undergraduate acute care, intensive care, and inter-hospital transfer medicine.</p> <p>I took up my post as Director of Clinical Skills in September 2014 and I am really looking forward to developing and expanding the activities of the Clinical Skills Centre, with a focus on non-technical skills, mastery learning of procedural skills, and postgraduate training.</p>
<b>Research (long text)</b>	
<b>Teaching (long text)</b>	
<b>Publications (long text)</b>	
<b>Conferences / Lectures (long text)</b>	
<b>External links to work</b>	