7th International Clinical Skills Conference, Prato Tuscany

Sunday 21st May – Wednesday 24th May 2017



Committee Role –Keynote Ambassador>, 7th International Clinical Skills Conference

	Professor
Title	1 10163301
1100	Annie
First name	7 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
	Cushing
Surname	outg
	Professor of Clinical Communication
Job Title	
	Institute of Health Sciences Education
Institute / Division	
Address	Barts and The London School of Medicine and Dentistry
	Queen Mary University of London
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Linan address	Professor Annie Cushing is Head of the Clinical and
Biography (long descriptive text) – limited to	-
400 words	Communication Skills Learning Unit at Barts and The
	London. She qualified as a dental surgeon and had 18
	years of experience as a clinician, researcher and
	educator until her interest in communication between
	patients and healthcare professionals led to a career
	change. Co-chair of the UK Medical Interview Teaching
	Association 1998-2003. From 2005-2010 she was
	Queen Mary Lead for the Centre for Excellence in
	Teaching and Learning (CETL) awarded jointly with City
	University London by the UK Higher Education Funding
	, , , , , , , , , , , , , , , , , , , ,
	Council. This was an Inter-professional award for
	Clinical and Communication Skills education. Facilitator
	on the Health Foundation Co-Creating Health advanced
	practitioner development programme in 2008-9. In 2013
	she led a project for the UK Medical Schools Council to
	explore assessment of communication competency in
	the EU context. She was chair of the UK Council of
	Clinical Communication in Undergraduate Medical
	cimical communication in ondergraduate Medical

Research (long text) Teaching (long text)	Education 2010 – 2014. She is adviser to the General Medical Council UK, Professional Linguistics Assessment Board on communication assessment of International Medical Graduates and is a member of The GMC's Assessment Advisory Board. Research interests include evaluation of educational initiatives and use of lay people in education. Educational interests include curriculum design, education resource development, teaching at both
. January	undergraduate and postgraduate level and faculty development.
Publications (long text)	Journal Articles (selected): McCabe R, John P, Dooley J, Healey P, Cushing, A, Kingdon D, Bremner S, Priebe S. Training to Enhance Psychiatrist Communication with Patients with Psychosis (TEMPO): A Cluster Randomized Controlled Trial. British Journal of Psychiatry. 2016 (in press). Duffy JMN, Chequer S, Braddy A, Mylan S, Royuela A, Zamora J, Ip J, Hayden S, Showell M, Kinnersley P, Chenoy R, Westwood OM, Khan KS, Cushing A. Educational effectiveness of gynaecological teaching associates: a multi-centre randomised controlled trial. DOI: 10.1111/1471-0528.13824 www.bjog.org Published Online 18 January 2016. Cushing A. Learning Patient-Centred Communication: The Journey and The Territory. Pat Educ Couns 2015;98 (10):1236–42 Cushing AM, Ker JS, Kinnersley P, McKeown P,
	Silverman J, Patterson JA, Westwood OM. Patient safety and communication: a new assessment for doctors trained in countries where language differs from that of the host country: Results of a Pilot using a Domain-Based Assessment. Patient Educ Couns. 2014;95(3):332-9. doi: 10.1016/j.pec.2014.03.003. Epub 2014 Mar 12 Nicholson SN, Cushing AM. The importance of nonverbal behaviour: issues for selection, training and
	assessment. Commentary. Med Educ 2013;47:858-60 Rowlands A, Cushing A and Cook V. Meeting the students on their own territory 2013 The International Journal of Practice-based Learning in Health and Social Care. Vol 1 Issue 1 Hurwitz B., Cushing A., Chisnall B. Narrative Medicine. Student BMJ 2012;20:2743 Harrison G., Hayden S., Cook., Cushing A. Improving

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Abbott S, Attenborough J, Cushing A, Hanrahan M, Korszun A. (2009) Patient-centred care and compulsory admission to hospital: students consider communication skills in mental health care. Journal of Mental Health Training, Education and Practice. 4:4: 26-34.

von Fragstein M, Silverman J, Cushing A, Quilligan S, Salisbury H, Wiskin C. (2008). UK Consensus Statement on the content of Communication Curricula in Undergraduate Medical Education. Med Educ 42;11: 1100-7

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Cushing A, Evans D & Hall A. (2005). Medical students' attitudes and behaviour towards sexual health interviewing: short and long-term evaluation of designated workshops. Medical Teacher 27; 5: 422-428

Book Chapters:

Cushing A. History of the Doctor-Patient Relationship. Ch 3 in Brown J, Noble L, Papageorgiou A and Kidd J (eds) Clinical Communication in Medicine 2016 Ch 3 p 6-20. Wiley Blackwell

Cushing A, Evans S. Training Physicians at

	undergraduate and postgraduate level about co-
	morbidity. Ch 3 in Sartorius N, Maj M, Holt R (eds)
	Comorbidity of Mental and Physical Disorders. Karger
	AG, Basel 2014
	Cushing A. Communication in Healthcare in Kumar P,
	Clark M (eds) Clinical Medicine, 9th Edition 2016 (in press)
	Cushing A. (2012) Communication in Healthcare In:
	Clinical Medicine. Kumar P and Clark M. (Eds) Seventh
	Edition Chapter 1 p8-17. Saunders Elsevier
	Cushing A. (2003) Interpreters in medical consultations.
	In: Working with Interpreters in Mental Health. Tribe R.
	and Raval H. (Eds) Chapter 2, pp30-53, Brunner-
	Routledge, Hove and New York.
	Cushing A. (2002) Assessment of Non-Cognitive Factors. In: International Handbook of Research in
	Medical Education. Norman G.R., van der Vleuten
	C.P.M. and Newble D.I. (Eds) Part 2, Chapter 22, pp711-
	755, Kluwer Academic Publishers, Dordrecht, The
	Netherlands
	European Association for Communication in
Conferences / Lectures (long text)	Healthcare Amsterdam 2014
	Keynote Lecture: Learning Patient-Centred
	Communication: The Journey and The Territory
External links to work	1: 0 1 W 1 :
External links to work	a.m.cushing@qmul.ac.uk Website:
	http://www.ihse.qmul.ac.uk/staff/anniecushing.html