

8th International Clinical Skills Conference Program – INTERIM PROGRAM

19 - 22 May 2019 - Monash University Campus – Palazzo Vaj, Via Pugliesi26, Prato Italy

12:00 - 13:00	Chair Briefing 12:00 - 13:00						
13:00 - 13:30	Opening ceremony 13:00 - 13:30						
13:30 - 15:00	Session 1 13:30 - 15:00 WORKSHOP SESSION						
	KEYNOTE WORKSHOP KWS01 Room: Salone Presenter: T Manser <i>Let's talk about how behavioural science can make a difference in healthcare</i>	KEYNOTE WORKSHOP KWS02 Room: Sala Veneziana Presenter: V Le Blanc EMOTIONS UNDER THE MICROSCOPE: CAPTURING EMOTIONS IN HEALTH PROFESSIONS EDUCATION	WORKSHOP Room: Sala Toscana Presenter: B Jolly Faculty Development for Organizational Change in Clinical Skills and Simulation (Workshop)	WORKSHOP Room: Sala Giochi Presenters: J Henderson, A Hammond Conversations with learners: Using the arts in undergraduate medical education to challenge thinking about diversity and professionalism	WORKSHOP Room: Studio Presenter: C Stanton Conversations with your physiology: The science behind self-regulation to improve resilience, clinical reasoning and communication.	WORKSHOP Room: Breakout rooms Presenters: R Klotins. C Pickup Live feedback - recursive methods of teaching evaluation	WORKSHOP Room: Seminar room1 Presenter: B Chesham Using VR and AR to teach chest anatomy, cardio-respiratory assessment and key diagnostic skills for chest radiograph interpretation.
15:00 - 15:30	Afternoon Tea 15:00 - 15:30						
15:30 - 15:50	Session 2 15:30 - 16:50 ORAL POSTERS AND ROUNDTABLE SESSION						
	ORALS/POSTERS Room: Salone	ORALS/POSTERS Room: Sala Veneziana	ORALS/POSTERS Room: Sala Toscana	ORALS/POSTERS Room: Sala Giochi	ORALS/POSTERS Room: Studio	ORALS/POSTERS Room: Breakout	ROUNDTABLE Room: Seminar

	Session Chair Brian Jolly	Session Chair Deb Kiegaldie	Session Chair John Frain	Session Chair Janet Lefroy	Session Chair Kellie Britt	rooms Session Chair Tess Vawser	room 1 Session Chair Simon Gay Presenters: K Collins, S Oliver, D Shields Clinical communication; does the patient have a right to know?
	15:30 - 15:50 Presenters: J Brentnall, B Judd Advancing skill development and transfer between SIMulation and clinical placement: Connecting assessment results, feedback messages, and strategies for students	15:30 - 15:50 Presenter: J Pich Refugee in my neighbourhood	15:30 - 15:50 Presenter: F Bogossian Telling it like it is: What do we really know about replacing clinical practice with simulation?	15:30 - 15:50 Presenter: D Thackray An innovative level 6 module that helps prepare students for emergency respiratory physiotherapy on-call duties upon graduation	15:30 - 15:50 Presenters: L Chalmers, A Brown Interprofessional learning in the round - professional conversations to promote learning - an organic disruptive simulation technique	15:30 - 15:50 Presenter: L McNeill Walking in someone else's shoes – a 3D cultural empathy experience	
15:50 - 16:10	15:50 - 16:10 Presenter: M Mcallister Preparing students for intentional conversations	15:50 - 16:10 Presenter: J Morse Interprofessional Education in Immediate Life Support training improves simulated	15:50 - 16:10 Presenter: F Battaglia A Pre-Clerkship Procedural Curriculum designed for the future of	15:50 - 16:10 Presenter: D Thackray Improving student assessment and feedback for OSPE exams and practical skills sessions:	15:50 - 16:10 Presenter: R Woodward-Kron Medical student telephone consult conversations: A discourse	15:50 - 16:10 Presenter: C Ryan Critical conversations with clinical teachers around	

	with older adults: A narrative competence initiative.	patient related outcomes.	Medical Education: A Pilot and Feasibility Study	can debriefing work?	perspective of structure and participant goals	meaningful professional development		
16:10 - 16:30	16:10 - 16:30 Presenter: N Harrison Mixing reality: The integration of HoloLens technology in clinical skills education	16:10 - 16:30 Presenter: E. Ferguson Emergency surgical obstetrics simulation training: an ex-vivo low-cost model using bovine uterus and porcine bladder for haemostatic uterine suture techniques	16:10 - 16:30 Presenter: R Endacott Validation and cross-cultural adaptation of a questionnaire for perceived relevance of safe drug administration	16:10 - 16:30 Presenter: C Frith How to design 'learner-centred' professional development programs to grow clinical educator expertise in hospital contexts.	16:10 - 16:30 Presenter: M Peddle A comparative qualitative analysis of Australian competency standards for non-technical skills.	16:10 - 16:30 Presenter: R Boland Use of a Challenge Exam to Evaluate knowledge Aquisition		
16:30 - 16:50	16:30 - 16:50 Presenters: B Judd, J Brentnall Feedback conversations: the development of evaluative judgement in Near Peer Mentoring models of clinical education	16:30 - 16:50 Presenter: R Kinston Learning to prescribe: negotiating the clinical workplace	16:30 - 16:50 Presenter: T Levett-Jones Two thousand registered nurses can't be wrong! Identifying the essential technical and non-technical skills required by graduate nurses	16:30 - 16:50 Presenter: L Owen Designing an innovative clinical Interactions course (CLIC) for a new community facing medical programme	16:30 - 16:50 Presenter: M Ravik Defining and comparing learning actions in two simulation modalities	16:30 - 16:50 Presenter: L Brindley What are the perceptions of a procedural skills "sign off" versus an OSCE amongst final year medical students?		
16:50 - 17:50	<p>Session 3 16:50 - 17:50 KEYNOTE PLENARY SESSION</p> <p>KEYNOTE ADDRESS KA01 Room: Salone Session Chair – Stuart Marshall</p> <p>Presenter: L Crowe CONFLICT VS CONFLICT: conversations that have the power to destroy and the power to reinvent.</p>							
18:15 -	<p>Welcome Cocktails Monash Prato Centre in the University Garden</p>							

8th International Clinical Skills Conference Program – INTERIM PROGRAM

19 - 22 May 2019 - Monash University Campus – Palazzo Vaj, Via Pugliesi26, Prato Italy

Monday 20 May 2019						
08:20 -	Conference daily update 08:20 - 08:30					
08:30						
08:30 -	Session 4 08:30 - 09:30 KEYNOTE PLENARY SESSION					
09:30	KEYNOTE ADDRESS KA02 Room: Salone Session Chair – Simon Gay Presenter: T Manser <i>Team talk to ensure safe patient care: Does one size fit all?</i>					
	Session 5 09:30 - 11:10 ORAL, POSTERS, ROUNDTABLE AND WORKSHOP SESSION					
	ORALS/POSTERS Room: Salone Session Chair Lysa Owen	ROUNDTABLE Room: Sala Veneziana 09.30-11.10 Session Chair Kim Blake Presenters: S Gay, A Wearn L Ambrose Future Proofing Students	ORALS/POSTERS Room: Sala Toscana Session Chair Jenny Newton	ORALS/POSTERS Room: Sala Giochi Session Chair Jerry Morse	ROUNDTABLE Room: Breakout rooms 09.30-11.10 Session Chair Mary Lawson Presenters: A Hammond, J Henderson Is there a downside to using Simulated Patients to teach and assess Communication Skills?	WORKSHOP Room: Studio 09.30-11.10 Presenters: J Frost Augmented reality in teaching and learning
09:30 -	Presenter: M Allam A low-cost		Presenter: B Judd Assessing students' 'readiness	Presenter: C Gilligan Innovation in clinical skills		
09:50						

	gynaecological laparoscopic skills simulation programme: NHS Lanarkshire/West of Scotland experience.		for placements' using a multidisciplinary evaluation tool for foundational competencies	teaching and assessment; are we meeting the objectives?			
09:50 - 10:10	Presenter: N Holt Debriefing the Daily Grind		Presenter: J Pich The impact of the soap (standardised observation and assessment of practice) assessment of 3rd year nursing students on nursing practice.	Presenters: R Leyland, V Maynard A different kind of conversation: supporting students to become shared decision makers through guided reflection on experience			
10:10 - 10:30	Presenter: A Burgess Team-based learning replaces Problem-based learning: The Sydney Medical School experience		Presenter: J Copley The VOTIS – A Video Observation Tool for Assessment of Inter-professional Skills	Presenter: A Barnett-Harris Designing case scenarios for simulation-based assessment of competency to practice: development of a valid and sustainable process			
10:30 - 10:50	Presenter: C van Diggel Interprofessional faculty development for junior health professionals: a blended learning program		Presenter: F Kent Student and clinician identities: Exploring identity constructions in interprofessional workplace learning narratives	Presenter: D Marshall Conversations that develop clinical skills in undergraduate nurses through the use of actor-patients			
10:50 - 10:55	Presenter: S Jakimowicz A Virtual Empathy Museum: A unique approach for improving healthcare		Presenter: R Tinmanee Ambulatory medicine performance as a part of predictive tools for successful board examination among Thai internal medicine residents	Presenter: R Klotins "Live feedback" recursive methods of teaching evaluation			

	graduates' empathy skills						
10:55 - 11:00	Presenter: H McPhee Identifying Needs and Delivering a Paediatric Airway Education Course		Presenter: K Jonsson Does an intervention focusing on situation awareness and teamwork improve performance in interprofessional intensive care teams? A randomized controlled study	Presenter: A Gregory Adopting a mastery approach to venepuncture training for undergraduate medical students			
11:00 - 11:05	Presenter: K Bölenius Implementation of a pedagogical tool for an effective learning process regarding practical skills		Presenter: C-M Hsu Comparison of OSCE Global Rating Scale and Entrustable Scale in OSCE Assessments	Presenters: J Caesar, M Jordan Virtual Reality within medical education: a review of the pedagogies underpinning Virtual Reality Learning Environment design, what can we learn?			
11:05 - 11:10			Presenter: R Kinston Evaluating the usability and acceptability of the discharge summary feedback (DSF) tool with junior doctors and final year medical students.	Presenters: M Jordan, J Caesar Critical comparison of face-to-face and e-learning pedagogies in acquisition and application of theoretical knowledge for clinical skills at undergraduate level.			
11:10 - 11:30	Morning Coffee 11:10 - 11:30						
11:30 - 13:00	Session 6 11:30 - 13:00 WORKSHOP AND ROUNDTABLE SESSION						
	KEYNOTE WORKSHOP KWS03	WORKSHOP Room: Sala Veneziana Presenters:	WORKSHOP Room: Sala Toscana Presenters:	WORKSHOP Room: Sala Giochi Presenters:	WORKSHOP Room: Breakout rooms Presenters:	ROUNDTABLE Room: Studio (24) Session	

	Room: Salone Presenter: L Crowe DEBRIEFING FOLLOWING ANY EVENT THAT CAUSES GLOBAL DISTRESS IN THE TEAM	S Lydon, D Byrne, P O'Connor Training skills to behavioural fluency- how to produce learning that lasts over time and persists during distraction.	A Frain, J Frain Developing an OSCE station for the assessment of professionalism in preclinical medical students	A Gregory, P Fettes Simulation Based Mastery Learning for teaching of procedural skills to medical students - the Why and the How	H Neve, J Harris Developing the confidence to address underperformance in clinical skills and professionalism: reframing our conversations	Chair – Nina Godson Presenter: M Lawson Conversations about attendance in the clinical environment
13:00 - 14:00	Lunch 13:00 - 14:00					
14:00 - 15:30	Session 7 14:00 - 15:30 WORKSHOP AND ROUNDTABLE SESSION					
	KEYNOTE WORKSHOP KWS04 Room: Salone Presenter: W Eppich <i>Healthcare debriefing: from simulation to clinical practice</i>	WORKSHOP Room: Sala Veneziana Presenter: D Kiegaldie Designing a high quality simulation scenario and simulated participant script	WORKSHOP Room: Sala Toscana Presenters: V Tallentire, J Morse Developing the non-technical skills of medical students: Using a behavioural marker system to guide a learning conversation	WORKSHOP Room: Sala Giochi Presenters: B Maddock, F Kent Realist evaluation of an interprofessional simulation education intervention; developing a programme theory	WORKSHOP Room: Breakout rooms Presenters: E Metcalf, R Goodfellow Integrated clinical assessment design: in search of authenticity & maintaining standardisation	ROUNDTABLE Room: Studio Session Chair – Neil Harrison Presenters: L Ambrose, S Gay, T Gale Understanding the cognitive journey to safe prescribing
15:30 - 16:00	Afternoon Tea 15:30 - 16:00					
16:00 - 17:00	Session 8 16:00 - 17:00 KEYNOTE PLENARY SESSION					
	KEYNOTE ADDRESS KA03 Room: Salone					

	Session Chair – Kim Blake Presenter: J Leppink <i>The Art of Modelling the Learning Process</i>					
17:00 - 18:00						

Tuesday 21 May 2019

08:20 - 08:30	Conference Daily Update 08:20 - 08:30
-----------------------------------	---

08:30 - 09:30	<p>Session 9 08:30 - 09:30 KEYNOTE PLENARY SESSION</p> <p>KEYNOTE ADDRESS KA04 Room: Salone Session Chair – Brian Simmons Presenter: W Eppich <i>Learning through talk: exploring synergies between simulation and workplace learning</i></p>
---------------------	--

<p>Session 10 09:30 - 11:10 ORAL, POSTERS AND ROUNDTABLE SESSION</p>						
<p>ORALS/POSTERS Room: Salone Session Chair – Kerry Reid-Searl</p>	<p>ORALS/POSTERS Room: Sala Veneziana Session Chair – Anna Vnuk</p>	<p>ORALS/POSTERS Room: Sala Toscana Session Chair – Lucy Ambrose</p>	<p>ORALS/POSTERS Room: Sala Giochi Session Chair – Debra Nestel</p>	<p>ROUNDTABLE 09:30 - 11:10 Room: Studio Session Chair – Brian Jolly Presenters: A Frain, M Abdalla, J Frain <i>Community clinical skills teaching: Great idea! How on earth do we find the placements? International and</i></p>	<p>ROUNDTABLE 09:30 - 11:10 Room: Breakout rooms Session Chair – Lucy Chipchase Presenters: A Wearn, H Neve <i>Lifting the lid on professional touch: incorporating insights from</i></p>	

					<i>Inter-professional conversations and solutions.</i>	research into practice.	
09:30 - 09:50	Presenter: P Cheung Impact of a novel airway planning tool on non-technical skills in the management of the anticipated difficult paediatric airway	Presenter: D Marshall Blocking the trajectory of error: The importance of nurses' communication skills for safe patient care in general surgical wards	Presenter: A Gregory Development of a national program of Clinical Skills teaching for Pharmacist Independent Prescribers, lessons learned and planning for the future	Presenter: S Burgess Transition to Clinical Practice (TCP): Preparing students for learning in the clinical environment.			
09:50 - 10:10	Presenter: J Brentnall Evaluating clinical reasoning in health professional education: What are the tools actually measuring? A Systematic Review	Presenter: R Endacott Frameworks and quality measures used for debriefing in team-based simulation: a systematic review	Presenter: G McLelland Undergraduate midwifery and medical students' interprofessional management of simulated post-partum haemorrhage: impact on self-efficacy and satisfaction with simulation	Presenter: F Bogossian Talking the talk and walking the walk: Are patient safety priorities addressed by simulation-based education?			
10:10 - 10:30	Presenter: B O Neill Early Detection of Deterioration In Elderly (EDDIE): Evaluation the implementation of a hospital avoidance program.	Presenter: S Janssens Team Leadership in Emergencies: should the "lighthouse" be demolished?	Presenter: L McNeill Building more than houses with Lego - a great conversation starter	Presenter: J Newton Being creative with patients' conversations			
10:30 - 10:50	Presenter: K Harris Impact of disseminating a standardised trust wide clinical skill teaching programme for undergraduate medical students	Presenter: SE Husebø Review of healthcare simulation in the Nordic countries	Presenter: M Singh Translational education: an interprofessional model for advancing clinical skills education in the workplace.	Presenters: E Broadbent, P Fettes Overcoming barriers to a national simulation-based mastery learning			

				programme			
10:50 - 10:55	Presenter: M Dalglish Communication Skills, Sexuality & Gender Diversity, and Perception in medical education	Presenter: M Peddle Virtual patient interactions, undergraduate nursing students and non-technical skills: A case study	Presenter: S Ponzer Does personality, learning styles or attitudes towards interprofessional learning affect medical students' professional development during clinical courses.	Presenters: J Greenawalt, P Hawkins Using a Tag Team Simulation Approach to Improve Communication in Healthcare, the Business World, and Ethics Education			
10:55 - 11:00	Presenter: F Battaglia Determining Efficacy of the Surgical Exploration And Discovery (SEAD) Program in Reducing Anxiety and Increasing Confidence in Performing Procedural Skills		Presenter: A Greig Peer Assessment and Feedback of Written Reflections in Physiotherapy Education	Presenters: T Downer, M Gray 3D technology a new pedagogical approach in midwifery education			
11:00 - 11:05	Presenters: U Pahalawatta, A Dawson A Novel Method for improving Procedural Skills among Medical students and improving procedural skill teaching capability of JMOs – RISSK		Presenter: C King Challenging the hierarchy: using interprofessional simulation as a means of improving communication and promoting teamwork	Presenter: S Oliver Using collage to understand “what it means to be a doctor”: insights for professional training			
11:05 - 11:10	Presenter: M Ndile EFFECTIVENESS OF TRAUMA FIRST AID TRAINING PROGRAM		Presenter: C Pickup Physician Associates: The future of mental healthcare? Evaluation of a novel	Presenter: C Harrison Prescribing Skills Assessment – A diagnostic and			

	FOR POLICE OFFICERS TO PROVIDE INITIAL POST-CRASH CARE IN URBAN TANZANIA		clinical placement in a new profession	therapeutic tool to build skills in medication safety in an Australian medical school			
11:10 - 11:30	Morning Coffee 11:10 - 11:30						
11:30 - 13:00	Session 11 11:30 - 13:00 WORKSHOP SESSION						
	KEYNOTE WORKSHOP KWS 05 Room: Salone Presenter: J Leppink <i>Designing Research for Understanding the Learning Process</i>	WORKSHOP Room: Sala Veneziana Presenter: D Nestel “Can you believe what just happened?” Supporting the development of professionalism for surgical practice	WORKSHOP Room: Sala Toscana Presenters: K Bölenius, K Blomberg, IA Reiersen, SE Husebø, M Ravik, M Ewertsson, K Larsen, I Sommer, CM Nielsen, CS Nielsen, BV Stenholt Generic Model of Practical Skill Performance	WORKSHOP Room: Sala Giochi Presenter: C Perera Who CARES? Fostering Emotionally Intelligent Clinical Leaders through Peer Social Support Groups	WORKSHOP Room: Studio Presenters: K Reid-Searl, T Levett-Jones TAG TEAM PATIENT SAFETY SIMULATION: Maximizing student engagement in an easily deliverable simulation approach	WORKSHOP Room: Breakout rooms Presenters: M Singh, A Hammond, J Henderson From pedagogy to practice : implementing transformative learning in clinical reasoning	WORKSHOP Room: Seminar room 1 Presenters: N Harrison, B Lynch Still ticking boxes? How and why to switch from simple checklists to domain-based marking of OSCEs
13:00 - 14:00	Lunch 13:00 - 14:00						
	Session 12 14:00 - 15:40 ORAL, POSTERS AND ROUNDTABLE SESSION						
	ORAL Room: Salone Session Chair- Janet Lefroy	ORAL/POSTERS Room: Sala Veneziana Session Chair- John Frain	ORAL/POSTERS Room: Sala Toscana Session Chair- Jerry Morse	ORAL/POSTERS Room: Sala Giochi Session Chair- Simon Gay	ORAL/POSTERS Room: Studio Session Chair- Brian Simmons	ROUNDTABLE Room: Breakout rooms Session Chair- Debra Nestel	ROUNDTABLE Room: Seminar room 1 Session Chair- Deb Kiegaldie

						Presenters: J Lefroy, S Smithson, M Webb Learning from feedback: Can reflection be built into clinical skills training or does the requirement to reflect kill its usefulness?	Presenters: D Thackray, J Brentnall, B Judd To discuss the complexity of clinical reasoning (CR) and a paradigm shift in simulation based education
14:00 - 14:20	Presenter: K Collins “How things work around here” – using near-peer teaching to hand over institutional knowledge	Presenter A Barnett-Harris Pre-registration clinical skills assessment in Australia: does simulation-based assessment match reality?	Presenter: E Metcalf Summative assessment of professionalism in an authentic, integrated clinical skills assessment	Presenter: H Koufidis A grounded theory approach to medical students learning clinical reasoning in the workplace	Presenter: A Chan Standardised patient and video learning for novice speech pathology students: does it make a difference?		
14:20 - 14:40	Presenter: H Simpson Get It Right Next Time: Using Simulation as a Means of Learning from Significant Clinical Incidents	Presenter: A Bramley An Australian first: The use of Entrustable Professional Activities embedded in an e- portfolio to support clinical dietetic education and assessment	Presenter: J Henderson The purple list: a gay dementia venture Conversations with undergraduate medical students; developing empathy and positive professional attitudes	Presenter: A Vnuk Development of expertise in physical examination as viewed through Gibson’s theory of perceptual learning.	Presenter: A Wearn Sleep quality and OSCE performance in medical students		
14:40 - 15:00	Presenter: T Levett-Jones The development of the Australian Patient Safety	Presenter: J Copland A standardised international airway	Presenter: S Murphy Authentic Assessment of Professional Competence in	Presenter: M Lawson Learning Surgical Skills in a rural	Presenter: C Gilligan A comparison of checklist and		

	Competency Framework for nursing students: A Delphi Study	course, the Beyond BASIC course and implementation in Low-Middle income countries	the Academic Setting – Two Suggestions	setting: The role of context in student participation	global style ratings in clinical assessments		
15:00 - 15:20	Presenter: K Nicola-Richmond Exploring the relationship between competence and confidence in occupational therapy students and graduates.	Presenter: A Purcell Transforming clinical communication with the Accelerate Communication Excellence (ACE) Program	Presenters: A Taylor \, P Fettes Driving educational change through an ultrasound teaching fellowship	Presenter: F Battaglia Program Assessment: Taking stock of the current state of Canadian Undergraduate Medical Education in Procedural Skills Curricula	Presenter: P Green Creating a maintenance of competency culture - there's more to it than the procedure		
15:20 - 15:40	Presenter: K Blomberg Ways of learning clinical skills by nursing students – a ethnographic approach	Presenter: J Martin Dialysis patients' views about longitudinal engagement with medical students: an exploratory study.	Poster – 15.40-15.45 Presenter: A Lait Medical students' perspective on the flipped classroom for teaching A to E assessment	Presenter: K Goodhand What the e-delphi expert panel said about... simulation best practice statements for pre-registration nurse education in Scotland	Presenter: F Roberts Development of an outcome measure to assess performance of physiotherapy cardiorespiratory skills: A Delphi Study		
15:45			15:45-15.50				

- 15:50			Presenters: G McCreath, A McKie Pretty Fly For A Low-Fi: Effective Low-Fidelity Simulation In An Age Of High Expectations				
15:50 - 15:55			Presenter: C Rufford To ensure future doctors can advise patients on physical activity for the prevention and treatment of chronic disease				
15:55 - 16.00			Presenter: M Dalgleish Online conversations: e_Professionalism in the medical curriculum				
17.30- 18.00	Assemble in Castle Courtyard for conference Dinner – 17.30 Departure to Conference Dinner - 1800 sharp						
19:00 - 22.30	Conference Dinner						
Wednesday 22 May 2019							
Session 13 09:00 - 11:00 ORAL, POSTERS AND ROUNDTABLE SESSION							
ORALS/POSTERS Room: Salone Session Chair- Lucy Ambrose	ORALS/POSTERS Room: Sala Veneziana Session Chair- Tess Vawser	ORALS/POSTERS Room: Sala Toscana Session Chair- Neil Harrison	ROUNDTABLE 09:00 – 10.30 Room: Sala Giochi Session Chair- Andy Wearn	ROUNDTABLE 09:00 – 10.30 Room: Studio Session Chair- Nina Godson	ORALS/POSTERS Room: Breakout rooms Session Chair- Lysa Owen	ROUNDTABLE 09:00 – 10.30 Room: Seminar room Session Chair- Lucy Chipchase	

				Presenter: J Frain Barriers to teaching an evidence-based history and physical examination at the bedside: Are they insurmountable?	Presenter: C Perera International Clinical Placements in Healthcare Programs: Creating Global Citizens or Volun-Tourists?		Presenters: N McGowan, C Paton Controlling the explosion
09:00 - 09:20 oral	Presenter: S Oliver Using Educational Measurement strategies to drive quality improvement in haemodialysis care	Presenters: J Pich, A Wilson Using practical assessment to meet the future needs of health students.	Presenter: J Newton Assessing Reflectivity in Student Videos			Presenter: J Wenham Enriching the inter-professional curriculum in a rural setting	
09:20 - 09:40 oral	Presenter: B Maddock Deliberate socio-culture engineering as a key element of interprofessional simulation design	Presenter: J Morse Interprofessional Learning in Immediate Life Support training does effect TEAM performance during simulated resuscitation.	Presenter: A Weatherall A Human Factors Redesign of the Paediatric Difficult Airway Trolley			Presenter: J Frost Exploring the use of Holographic technology in Nurse education	
09:40 - 10:00 oral	Presenter: R Woodward-Kron Object-based learning to promote professionalism in Health Sciences – Engaging with material culture in a cross-disciplinary	Presenter: J Bennet Teaching verbal – only communication skills to medical students	Presenter: S Meldrum The experience of medical students working as healthcare assistants during their undergraduate training			Presenter: S Major Learners and Educators Perspectives in Simulation-based Educational needs in Qatar	

	peer-assisted learning environment						
10:00 - 10:20 oral	10:00 - 10:20 Presenter: L Garvey Evaluation of an interprofessional tag team simulation based on an aboriginal case scenario	10:00 - 10:20 Presenter: D Virtue Learning to perform intimate pelvic examinations: experiences of graduate physiotherapy students	10:00 - 10:20 Presenter: P Andersen Using digital simulation to teach and assess mandatory work place health and safety practices in nursing laboratories			10:00 - 10:20 Presenter: N Govind Making connections: Digital stories to enhance students learning about clinical reasoning and patient safety in nursing.	
oral	10:20 - 10:40 Presenter: S Oliver Two for the price of one: are multiple interviewers better than one for qualitative research interviews?	10:20 - 10:40 Presenters: K Adams, C Wilson Improving Nursing and Midwifery curriculum on Indigenous health and clinical care	10:20 - 10:40 Presenter: M McKendrick Development of objective measures to assess performance from training to clinical practice.				
10:20 - 10:25						10:20 - 10:25 Presenters: K Crowe, N Holt, D Lynagh <u>Integration of structured patient handover as a clinical skill in undergraduate teaching</u>	

10:25 - 10:30						Presenter: SE Husebø Evaluation of vSim ® for Nursing from a nursing students perspective in Norway	
10:30 - 10:35						Presenter: S Janssens At home training for laparoscopic skills: not as easy as it sounds.	
10:40 - 10:45	Presenter: DA Wing-Yee LEE Clinical reasoning of speech-language pathology students reflected in problem-based learning and clinical skills performance	Presenter: D Kiegaldie Health industries: An applied health workforce, research and education partnership	Presenter: K Sparrow Creation of an emergency front of neck access (eFONA) education video: improving airway management and patient safety using clinical cadavers				
10:45 - 10:50		Presenter: A Chan Advanced-novice peer mentoring in community-based speech pathology placements: a trial of preschool sites	Presenter: K Blake Learning to take a sexual history in the Pediatric and adult population: A Canadian medical school clinical skills				

			curriculum				
10:50 - 10:55		Presenter: K Harris From conception to delivery: Evaluation of an undergraduate Obstetrics and Gynaecology teaching program	Presenters: E Broadbent, P Fettes Overcoming barriers to a national simulation-based mastery learning programme				
10:55 - 11:00		1Presenter: N Gajree Delivering 'Ready Meals' to the Emergency Department	Presenters: K Reid-Searl, T Levett-Jones The impact of an intimate care e-simulation on nursing students' empathy levels				
11:00 - 11:30	Morning Coffee 11:00 - 11:30						
11:30 - 12:30	Session 14 11:30 - 12:30 KEYNOTE PLENARY SESSION KEYNOTE ADDRESS KA05 Room: Salone Session Chair- Mary Lawson Presenter: V Le Blanc <i>THE SAD RISK TAKER: RETHINKING THE ROLE OF EMOTIONS IN LEARNING AND CLINICAL SKILLS</i>						
12:30 - 13:30	Conference Closing Ceremony - Brian Simmons and Mary Lawson 12:30 - 13:30						